

8th Grade Career Readiness, Life Literacies, and Key Skills Curriculum Map 2022

Pacing Guide	Standard Code & Indicator	Sample Learning Activities	Sample Assessments	Additional Standards
---------------------	--------------------------------------	-----------------------------------	---------------------------	-----------------------------

<p>Marking Period 1</p>	<p><u>Career Awareness and Planning</u></p>	<p>Explore high school course options and different programs available to students to explore careers.</p>	<p>Formative Assessments:</p>	<p>Interdisciplinary Standard: Social Studies</p>
<p>August-October</p>	<p>9.2.8.CAP.1: Identify offerings such as high school and county career and technical school courses, apprenticeships, military programs, and dual enrollment courses that support career or occupational areas of interest.</p>	<p>Nearpod: Alternatives to Four-Year Colleges</p>	<p>Teacher Observation Completed Graphic Organizers Exit tickets</p>	<p>6.3.8.EconET.2: Assess the impact of government incentives and disincentives on the economy in regards to career and job choices.</p>
	<p>9.2.8.CAP.2: Develop a plan that includes information about career areas of interest.</p>	<p>Discuss students' interests and explore careers.</p>	<p>Classwork/Homework Teacher Conferences Nearpod Peer conferencing</p>	
	<p>9.2.8.CAP.3: Explain how career choices, educational choices, skills, economic conditions, and personal behavior affect income.</p>	<p>Nearpod: Career Exploration</p>	<p>Summative Assessments: Career Plan</p>	
	<p>9.2.8.CAP.4: Explain how an individual's online behavior (e.g., social networking, photo exchanges, video postings) may impact opportunities for employment.</p>	<p>Discuss and research different careers and income options.</p>	<p>Benchmark Assessments: BOY Benchmark</p>	
	<p>9.2.8.CAP.5: Develop a personal plan with the assistance of an adult mentor that includes information about career areas of interest, goals, and an educational plan.</p>	<p>Develop a career plan based on interests, goals and education plan.</p>	<p>Accommodations and Modifications</p>	
	<p>9.2.8.CAP.10: Evaluate how careers have evolved regionally, nationally, and globally.</p>	<p>Analyze different careers and research data about possible career options.</p>		
	<p>9.2.8.CAP.11: Analyze potential career opportunities by considering different types of resources, including occupational databases, and state and national labor market statistics .</p>	<p>Newsela: Career Research Text Set</p>		
		<p>Nearpod: Describing Strengths and Weaknesses</p>		
		<p>Instructional Resources: https://www.ngpf.org/</p>		
		<p>Teacher Technology:</p> <ul style="list-style-type: none"> - Activview - ActivPanel - YouTube Videos - Google Classroom 		

<p>Marking Period 2</p> <p>November - January</p>	<p><u>Career Awareness and Planning</u></p> <p>9.2.8.CAP.6: Compare the costs of postsecondary education with the potential increase in income from a career of choice.</p> <p>9.2.8.CAP.7: Devise a strategy to minimize costs of postsecondary education.</p> <p>9.2.8.CAP.8: Compare education and training requirements, income potential, and primary duties of at least two jobs of interest.</p> <p>9.2.8.CAP.9: Analyze how a variety of activities related to career preparation (e.g., volunteering, apprenticeships, structured learning experiences, dual enrollment, job search, scholarships) impacts post-secondary options.</p>	<p>Explore careers and make decisions after high school graduation.</p> <p>Discuss education options after high school.</p> <p>Nearpod: Paying for College 101</p> <p>Nearpod: Decisions About College</p> <p>Explore costs of post secondary education.</p> <p>Nearpod: Financial Aid Resources</p> <p>Everfi FutureSmart: Lesson 4</p> <p>Explore activities to help career prep for college or jobs.</p> <p>Nearpod: Volunteering</p> <p>Instructional Resources: https://www.ngpf.org/</p> <p>Teacher Technology:</p> <ul style="list-style-type: none"> - Actiview - ActivPanel - YouTube Videos - Google Classroom <p>Student Technology:</p> <ul style="list-style-type: none"> - Google Classroom - Chromebooks 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> Teacher Observation Completed Graphic Organizers Exit tickets Classwork/Homework Teacher Conferences Whole group/small group work stations <p>Summative Assessments:</p> <ul style="list-style-type: none"> Test Quizzes Project <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard: Social Studies</p> <p>6.3.8.EconET.2: Assess the impact of government incentives and disincentives on the economy in regards to education after high school.</p> <p>Technology Standard: 8.2.8.ITH.1: Explain how the development and use of technology influences economic, political, social, and cultural issues.</p>
--	---	--	--	---

<p>Marking Period 3</p> <p>February - March</p>	<p>9.2.8.CAP.13: Compare employee benefits when evaluating employment interests and explain the possible impact on personal finances.</p> <p>9.2.8.CAP.14: Evaluate sources of income and alternative resources to accurately compare employment options.</p> <p>9.2.8.CAP.15: Present how the demand for certain skills, the job market, and credentials can determine an individual's earning power.</p> <p>9.2.8.CAP.16: Research different ways workers/employees improve their earning power through education and the acquisition of new knowledge and skills.</p> <p><u>Economic and Government Influences</u></p> <p>9.1.8.EG.1: Explain how taxes affect disposable income and the difference between net and gross income</p> <p>9.1.8.EG.2: Explain why various sources of income are taxed differently</p>	<p>Explore what it means to have an income.</p> <p>Explore employment opportunities based on career interests.</p> <p>Explore a job of interest and research job requirements and skills needed for the job.</p> <p>Compare incomes for different jobs of interest.</p> <p>What is a salary and what benefits come with different jobs such as health benefits, retirement options.</p> <p>What is the difference between net income and gross income?</p> <p>Discuss taxes and how it affects income.</p> <p>Explore different types of taxes.</p> <p>Nearpod: Thriving on the Job</p> <p>Instructional Resources: https://www.ngpf.org/</p> <p>Teacher Technology:</p> <ul style="list-style-type: none"> - Activview - ActivPanel - YouTube Videos 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> Teacher Observation Completed Graphic Organizers Exit tickets Classwork/Homework Teacher Conferences Nearpod Peer conferencing <p>Summative Assessments:</p> <ul style="list-style-type: none"> Test Quiz <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard: Social Studies</p> <p>6.3.8.EconET.2: Assess the impact of government incentives and disincentives on the economy in regards to career and job choices.</p> <p>Technology Standard:</p> <p>8.2.8.ITH.1: Explain how the development and use of technology influences economic, political, social, and cultural issues.</p>
--	--	--	---	---

<p>Marking Period 4</p> <p>April - June</p>	<p>9.2.8.CAP.17: Prepare a sample resume and cover letter as part of an application process.</p> <p>9.2.8.CAP.18: Explain how personal behavior, appearance, attitudes, and other choices may impact the job application process.</p> <p>9.2.8.CAP.19: Relate academic achievement, as represented by high school diplomas, college degrees, and industry credentials, to employability and to potential level.</p> <p>9.2.8.CAP.20: Identify the items to consider when estimating the cost of funding a business.</p>	<p>What is a Resume?</p> <p>Explore different example Resumes.</p> <p>Nearpod: Preparing a Resume</p> <p>Discuss how to prepare for a job interview.</p> <p>Nearpod: Job Interview Basics</p> <p>Discuss different academic prerequisites to employment.</p> <p>What does it mean if you are an entrepreneur?</p> <p>Explore funding a business.</p> <p>MassMutual FutureSmart: Exploring Entrepreneurship</p> <p>Instructional Resources: https://www.ngpf.org/</p> <p>Teacher Technology:</p> <ul style="list-style-type: none"> - Actiview - ActivPanel - YouTube Videos - Google Classroom <p>Student Technology:</p> <ul style="list-style-type: none"> - Google Classroom - Chromebooks 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> Teacher Observation Completed Graphic Organizers Exit tickets Classwork/Homework Teacher Conferences Small group/large group discussions and work stations <p>Summative Assessments:</p> <ul style="list-style-type: none"> Tests Quiz Project <p>Benchmark Assessments:</p> <ul style="list-style-type: none"> EOY Benchmark <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard: Social Studies</p> <p>6.3.8.EconET.2: Assess the impact of government incentives and disincentives on the economy in regards to career and job choices.</p> <p>Technology Standard:</p> <p>8.2.8.ITH.1: Explain how the development and use of technology influences economic, political, social, and cultural issues.</p>
--	---	--	---	---

Alternative Assessments: NGPF selected Interactives, Various Projects and Activities

21st Century Standards: AASL III.A.1 - 3, AASL III.D.1 - 2, AASL VI.D. 1 - 3

21st Century Skills: Collaboration, Media Literacy, Creativity, Communication

Career Ready Practices: CRP 3, CRP 4, CRP 10 and CRP 11