Third Grade World Language Curriculum Map 2022

| Pacing Guide |  <br> Indicator | Learning <br> Activities | Assessments | Additional Standards |
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| Trimester 1 <br> (August-November) | 7.1.NM.IPRET.1: <br> Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes. <br> 7.1.NM.IPRET.2: <br> Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics. <br> 7.1.NM.IPRET.3: <br> Identify familiar people, places, objects in daily life based on simple oral and written descriptions. <br> 7.1.NM.IPERS.1: <br> Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases. | - Common <br> Greetings: Hello/ <br> Goodbye <br> - Calendar: Days \& Months <br> - Identifying and Counting: Numbers 1-50 <br> - Naming Family Members <br> - Identifying common/family pets <br> - Giving/Saying someone's name <br> Asking and <br> Answering: <br> - When is your birthday? <br> - How many people in your family? <br> - What kind of pet do you have? <br> Instructional Resources: <br> -Cuadros de <br> Familia <br> -Teach Them <br> Spanish Level 3 <br> -Teacher created materials <br> Teacher <br> Technology: <br> Activ-Panel <br> Promethean Board <br> Brain Pop Jr. <br> YouTube Videos <br> Student <br> Technology <br> Kahoot! <br> Flip Grid <br> Quizlet <br> iPad | Formative <br> Assessments: <br> - Student Participation <br> - Turn \& Talk <br> - Class Discussions <br> -Think-Pair-Share <br> -Teacher Observation <br> -All About Me QUIZ <br> Summative <br> Assessments: <br> - Classwork <br> - Family skit <br> - Family portrait <br> Benchmark <br> Assessment: BOY <br> Benchmark <br> Accommodations and Modifications | Interdisciplinary <br> Standard: <br> Social Studies <br> 6.1.5.HistoryUP.7: <br> Describe why it is important to understand the perspectives of other cultures in an interconnected world. <br> Technology <br> 8.2.5.ED.2: <br> Collaborate with peers to brainstorm about world language. |
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Trimester 2
(December-March)

| 7.1.NM.IPRET.1: | - Common | Formative | Interdisciplinary |
| :---: | :---: | :---: | :---: |
| Identify familiar | Greetings: Hello/ | Assessments: | Standard: Language |
| spoken and written words, phrases, and | Goodbye | - Student Participation | L 3.1a - Identifying nouns and gender of |
| simple sentences | - Calendar: Days \& | - Turn \& Talk | nouns for home |
| contained in culturally | Months | - Class Discussions | vocabulary |
| authentic materials and |  | -Think-Pair-Share |  |
| other resources related | - Identifying | -Teacher Observation | Technology |
| to targeted themes. | bedroom items: | -Present (Holiday) | Standards: |
|  | bed, lamp, closet | Preposition Game | 8.2.5.ED.2: |
| 7.1.NM.IPRET.2: | etc. |  | Collaborate with peers |
| Respond with actions and/or gestures to oral | - Favorite Part of | Summative | to brainstorm about world language. |
| and written directions, | my Room | Assessments: |  |
| commands, and |  | - Classwork |  |
| requests that relate to | - Prepositions of | - Listen and Draw |  |
| familiar and practiced | place (on top of, | - Flip Grid Response |  |
| topics. | next to, to the right of, beneath, etc.) | - Dream bedroom |  |
| 7.1.NM.IPRET.3: |  | project |  |
| Identify familiar people, places, objects | - Noun/adjective agreement | Accommodations and |  |
| in daily life based on |  | Modifications |  |
| simple oral and written descriptions. | - This is/There are.. |  |  |
|  | Asking and |  |  |
| 7.1.NM.IPERS.1: | Answering: |  |  |
| Request and provide | -What is in your |  |  |
| information by asking | bedroom? |  |  |
| and answering simple, | -What color is your |  |  |
| practiced questions, | room? |  |  |
| using memorized | -How many...? |  |  |
| words and phrases. | -Do you have a...? |  |  |
| 7.1.NM.IPRET.4: |  |  |  |
| Report on the content |  |  |  |
| of short messages that | Instructional |  |  |
| they hear, view, and | Resources: |  |  |
| read in predictable |  |  |  |
| culturally authentic | -Teacher created |  |  |
| materials. | materials |  |  |
|  | -Language Llamas |  |  |
| 7.1.NM.IPERS.1: | -Skills for Success: |  |  |
| Request and provide | Elementary Spanish |  |  |
| information by asking | -Teach Them |  |  |
| and answering simple, | Spanish workbooks |  |  |
| practiced questions, |  |  |  |
| using memorized | Teacher |  |  |
| words and phrases. | Technology: |  |  |
|  | Activ-Panel |  |  |
| 7.1.NM.IPERS.2: | Promethean Board |  |  |
| Share basic needs on | Brain Pop Jr. |  |  |
| very familiar topics | YouTube Videos |  |  |
| using words, phrases, | YouTube Videos |  |  |
| and short memorized, formulaic sentences | Student |  |  |
| formualc sentences | Stuaent |  |  |


| 7.1.NM.IPRET.1: | - Common | Formative | Interdisciplinary |
| :---: | :---: | :---: | :---: |
| Identify familiar | Greetings: Hello/ | Assessments: | Standard: |
| spoken and written | Goodbye | - Student Participation | 6.1.5.HistoryUP.7: |
| words, phrases, and |  | - Turn \& Talk | Describe why it is |
| simple sentences | - Calendar: Days \& | - Class Discussions | important to |
| authentic materials and |  | - Think-Pair-Share | perspectives of other |
| other resources related | - Identifying Food | - Teacher Observation | cultures in an |
| to targeted themes. |  | - Classwork | interconnected world. |
|  | - My Favorite Food | -Like/Don't Like Sort |  |
| 7.1.NM.IPRET.2: |  |  | Technology |
| Respond with actions and/or gestures to oral | - I like/I don't like | Summative | Standards: 8.2.5.ED.2: |
| and written directions, | - I want | Assessments: | Collaborate with peers |
| commands, and |  | - Listen and Draw | to brainstorm about |
| requests that relate to | - Please \& Thank | - Flip Grid Response | world language. |
| familiar and practiced | You | - Restaurant skit |  |
| topics. |  | - Menu reading |  |
|  | - Cultural note: | comprehension |  |
| 7.1.NM.IPRET.3: | Tortillas |  |  |
| Identify familiar people, places, objects | Mexico vs. Spain | Benchmark |  |
| in daily life based on | - Cultural note: | Assessment: |  |
| simple oral and written | lunch and dinner in | EOY Benchmark |  |
| descriptions. | Spanish |  |  |
|  |  | Accommodations and |  |
| 7.1.NM.IPERS.1: | Asking and | Modifications |  |
| information by asking | Answering: |  |  |
| and answering simple, | -What is your |  |  |
| practiced questions, | favorite food? |  |  |
| using memorized | -What do you like |  |  |
| words and phrases. | to eat? |  |  |
| 7.1.NM.IPERS.2: | Instructional |  |  |
| Share basic needs on | Resources: |  |  |
| very familiar topics | -Teacher created |  |  |
| using words, phrases, | materials |  |  |
| and short memorized, | -Skills for Success |  |  |
| formulaic sentences | Elementary Spanish |  |  |
| practiced in class. | -SpanishPlaygroud |  |  |
| 7.1.NM.IPERS.3: | Teacher |  |  |
| Express one's own and | Technology: |  |  |
| react to others' basic | Activ-Panel |  |  |
| preferences and/or | Promethean Board |  |  |
| feelings using | Brain Pop Jr. |  |  |
|  | YouTube Videos |  |  |
| memorized sentences |  |  |  |
| that are supported by | Student |  |  |
| gestures and visuals. | Technology |  |  |
|  | Kahoot! |  |  |
| 7.1.NM.IPERS.1: | Flip Grid |  |  |
| Request and provide |  |  |  |
| information by asking |  |  |  |

Alternate Assessments: Ordering from a menu at a restaurant abroad; Study Abroad Email Task (Introduction; Family; Likes/Dislikes)
21st Century Standards: 9.2.4.A.4, 9.2.4.A. 2
21st Century Skills: Creativity, Communication, Social Skills, Collaboration
Career Ready Practices: CRP 1, 4 \& 11

