

Third Grade World Language Curriculum Map 2022

<b>Pacing Guide</b>	<b>Standard Code &amp; Indicator</b>	<b>Learning Activities</b>	<b>Assessments</b>	<b>Additional Standards</b>
---------------------	--------------------------------------	----------------------------	--------------------	-----------------------------

<p>Trimester 1 (August-November)</p>	<p>7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.</p> <p>7.1.NM.IPRET.2: Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.</p> <p>7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.</p> <p>7.1.NM.IPERS.1: Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.</p>	<ul style="list-style-type: none"> <li>- Common Greetings: Hello/ Goodbye</li> <li>- Calendar: Days &amp; Months</li> <li>- Identifying and Counting: Numbers 1-50</li> <li>- Naming Family Members</li> <li>- Identifying common/family pets</li> <li>- Giving/Saying someone's name</li> </ul> <p>Asking and Answering:</p> <ul style="list-style-type: none"> <li>- When is your birthday?</li> <li>- How many people in your family?</li> <li>- What kind of pet do you have?</li> </ul> <p><b>Instructional Resources:</b></p> <ul style="list-style-type: none"> <li>-<i>Cuadros de Familia</i></li> <li>-Teach Them Spanish Level 3</li> <li>-Teacher created materials</li> </ul> <p><b>Teacher Technology:</b></p> <p>Activ-Panel Promethean Board Brain Pop Jr. <a href="#">YouTube Videos</a></p> <p><b>Student Technology</b></p> <p><a href="#">Kahoot!</a> <a href="#">Flip Grid</a> <a href="#">Quizlet</a> iPad</p>	<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Student Participation</li> <li>- Turn &amp; Talk</li> <li>- Class Discussions</li> <li>-Think-Pair-Share</li> <li>-Teacher Observation</li> <li>-All About Me QUIZ</li> </ul> <p><b>Summative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Classwork</li> <li>- Family skit</li> <li>- Family portrait</li> </ul> <p><b>Benchmark Assessment:</b> BOY Benchmark</p> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard:</b></p> <p><b>Social Studies</b> 6.1.5.HistoryUP.7: Describe why it is important to understand the perspectives of other cultures in an interconnected world.</p> <p><b>Technology</b> 8.2.5.ED.2: Collaborate with peers to brainstorm about world language.</p>
--	--	---	--	---

<p>Trimester 2 (December-March)</p>	<p>7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.</p> <p>7.1.NM.IPRET.2: Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.</p> <p>7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.</p> <p>7.1.NM.IPERS.1: Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.</p> <p>7.1.NM.IPRET.4: Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.</p> <p>7.1.NM.IPERS.1: Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.</p> <p>7.1.NM.IPERS.2: Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.</p>	<ul style="list-style-type: none"> <li>- Common Greetings: Hello/ Goodbye</li> <li>- Calendar: Days &amp; Months</li> <li>- Identifying bedroom items: bed, lamp, closet etc.</li> <li>- Favorite Part of my Room</li> <li>- Prepositions of place (on top of, next to, to the right of, beneath, etc.)</li> <li>- Noun/adjective agreement</li> <li>- This is/There are..</li> </ul> <p>Asking and Answering: -What is in your bedroom? -What color is your room? -How many...? -Do you have a...?</p> <p><b>Instructional Resources:</b></p> <ul style="list-style-type: none"> <li>-Teacher created materials</li> <li>-Language Llamas</li> <li>-Skills for Success: Elementary Spanish</li> <li>-Teach Them Spanish workbooks</li> </ul> <p><b>Teacher Technology:</b> Activ-Panel Promethean Board <a href="#">Brain Pop Jr.</a> <a href="#">YouTube Videos</a></p> <p><b>Student</b></p>	<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Student Participation</li> <li>- Turn &amp; Talk</li> <li>- Class Discussions</li> <li>-Think-Pair-Share</li> <li>-Teacher Observation</li> <li>-Present (Holiday) Preposition Game</li> </ul> <p><b>Summative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Classwork</li> <li>- Listen and Draw</li> <li>- Flip Grid Response</li> <li>- Dream bedroom project</li> </ul> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard: Language L 3.1a</b> - Identifying nouns and gender of nouns for home vocabulary</p> <p><b>Technology Standards:</b> 8.2.5.ED.2: Collaborate with peers to brainstorm about world language.</p>
---	--	---	---	--

<p>Trimester 3 (April-June)</p>	<p>7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.</p> <p>7.1.NM.IPRET.2: Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.</p> <p>7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.</p> <p>7.1.NM.IPERS.1: Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.</p> <p>7.1.NM.IPERS.2: Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.</p> <p>7.1.NM.IPERS.3: Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.</p> <p>7.1.NM.IPERS.1: Request and provide information by asking and answering simple</p>	<ul style="list-style-type: none"> <li>- Common Greetings: Hello/ Goodbye</li> <li>- Calendar: Days &amp; Months</li> <li>- Identifying Food</li> <li>- My Favorite Food</li> <li>- I like/I don't like</li> <li>- I want</li> <li>- Please &amp; Thank You</li> <li>- Cultural note: Tortillas Mexico vs. Spain</li> <li>- Cultural note: lunch and dinner in Spanish</li> </ul> <p>Asking and Answering: -What is your favorite food? -What do you like to eat?</p> <p><b>Instructional Resources:</b> -Teacher created materials -Skills for Success Elementary Spanish -SpanishPlayground</p> <p><b>Teacher Technology:</b> Activ-Panel Promethean Board <a href="#">Brain Pop Jr.</a> <a href="#">YouTube Videos</a></p> <p><b>Student Technology</b> <a href="#">Kahoot!</a> <a href="#">Flip Grid</a> iPad</p>	<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Student Participation</li> <li>- Turn &amp; Talk</li> <li>- Class Discussions</li> <li>- Think-Pair-Share</li> <li>- Teacher Observation</li> <li>- Classwork</li> <li>-Like/Don't Like Sort</li> </ul> <p><b>Summative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Listen and Draw</li> <li>- Flip Grid Response</li> <li>- Restaurant skit</li> <li>- Menu reading comprehension</li> </ul> <p><b>Benchmark Assessment:</b> EOY Benchmark</p> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard:</b> 6.1.5.HistoryUP.7: Describe why it is important to understand the perspectives of other cultures in an interconnected world.</p> <p><b>Technology Standards:</b> 8.2.5.ED.2: Collaborate with peers to brainstorm about world language.</p>
-------------------------------------	--	---	---	---

**Alternate Assessments:** Ordering from a menu at a restaurant abroad; Study Abroad Email Task  
(Introduction; Family; Likes/Dislikes)

**21st Century Standards:** 9.2.4.A.4, 9.2.4.A.2

**21st Century Skills:** Creativity, Communication, Social Skills, Collaboration

**Career Ready Practices:** CRP 1, 4 & 11