

**Confronting Prejudice
And Furthering Social Justice
Through the Study of The Holocaust
And Other Genocides**

Submitted to:

**The Joan Lavine Keats Social Justice Institute of
The Julius and Dorothy Koppelman Holocaust/Genocide
Resource Center at Rider University**

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**Karen C Caccavale
Middle School English Language Arts Teacher
Franklin Township School
226 Quakertown Road
Quakertown, NJ 08868
908-735-7929**

Abstract

The Franklin Township Middle School, in Quakertown, New Jersey, is seeking a grant to expand our units of study that confront prejudice, and educate the sixth, seventh, and eighth grade students at our school through the study of the Holocaust and other genocides. The objective is that our students will have increased awareness of what happened in Nazi Germany, as well as how the rest of the world was responding at the time and why. It is our further objective that students become aware of other genocides that have taken place as recently as in their lifetimes, and consider how these atrocities can be prevented in the future. Funding in the amount of \$400 is requested for books and videos to be used in the English Language Arts classrooms.

Program Description

Our middle school curriculum includes a unit each year on the Holocaust, its prejudicial causes, and its devastating effects. Through appropriate grade level literature, including novels, articles, non-fiction texts, and videos, students read, view, and through Socratic discussions, experience what some went through during that time, and what was happening in the rest of the world as well. In addition, students read, analyze, and reflect on literature about other genocides, such as those in South Sudan and Rwanda.

Each spring the Middle School Language Arts teachers take our eighth grade students on a field trip to Raritan Valley Community College, where through The Institute for Holocaust and Genocide Studies, they participate in the "Genocide Prevention through Education" workshop. They hear genocide survivors tell their stories, and experience interpretive dance, art, and videos from survivors and their families. They also compose essays, which they read aloud at the workshop.

Through funding from this grant, our students will have a complete class set of *The Diary of a Young Girl – Anne Frank*, a small group set of *A Long Walk to Water* by Linda Sue Park, about the genocide in South Sudan, A Video, “Anne Frank Remembered,” and a number of other volumes to supplement our classroom library.

Budget

Title	Price	Quantity	Total
Anne Frank, Beyond the Diary: A Photographic Remembrance (Rol, Rud vander)	16.31	2	36.62
The Book Thief (Zusak, Markus)	22.99	1	22.99
The Diary of a Young Girl (Frank, Anne)	12.13	20	242.60
A Long Walk to Water (Park, Linda Sue)	15.34	3	46.02
Tell Them We Remember: The Story of the Holocaust (Bachrach, Susan)	20.31	1	20.31
Anne Frank Remembered (Video)	29.89	1	29.89
TOTAL			398.43