# FRANKLIN TOWNSHIP SCHOOL DISTRICT HUNTERDON COUNTY NEW JERSEY

# SUPERINTENDENT'S GOALS AND OBJECTIVES 2015-2016

**GOAL 1:** Promote the success of every student by advocating, nurturing and sustaining an instructional program conducive to student learning and staff professional growth.

| | 4<br>100%-85% | 3<br>84%-75% | 2<br>74%-65% | 1<br>< 65% |
|---|---|---|---|---|
| A. Involve Students, teachers and administrators in designing and revising curriculum and programs that integrate basic and higher levels of thinking, specifically cross-curricular activities in Social Studies and G&T Curricula. *(Instructional Program, Highly Effective [4] a. page 4 MSPR)* | | | | |
| B. Create engaging cycle courses that allow all students to explore new areas of interest and to delve deeper into specific content each day. *(Instructional Program, Highly Effective [4] a. page 4 MSPR)* | | | | |
| C. Revise and complete Social Studies and G&T Curricula. *(Instructional Program, Highly Effective [4] a. page 4 MSPR)* | | | | |
| D. Engage in collegial opportunities for learning, action research, and best practices: Hunterdon Articulation groups, County Roundtables, Professional Development *(Instructional Program, Highly Effective [4] b. page 4 MSPR)* | | | | |

Domain 2, School Instructional Program, page 4; Superintendents Multidimensional Performance Rubric (MSPR)

E. Increase student achievement on NJ PARCC by 10 percentage points over baseline, per grade level, in ELA assessment. (Goal 1, Instructional Program, Highly Effective [4] a.)

| 2014-2015 Subject | 2014-2015 PARCC Scores | 2015-2016 Subject | 2015-2016 PARCC Goal Scores | 4 100%-85% | 3 84%-75% | 2 74%-65% | 1 < 65% |
|---|---|---|---|---|---|---|---|
| ELA 3 | 56 | ELA 3 | 66 | | | | |
| ELA 4 | 61 | ELA 4 | 71 | | | | |
| ELA 5 | 58 | ELA 5 | 68 | | | | |
| ELA 6 | 64 | ELA 6 | 74 | | | | |
| ELA 7 | 68 | ELA 7 | 78 | | | | |
| ELA 8 | 54 | ELA 8 | 64 | | | | |
| MATH 3 | 63 | MATH 3 | 73 | | | | |
| MATH 4 | 75 | MATH 4 | 85 | | | | |
| MATH 5 | 55 | MATH 5 | 65 | | | | |
| MATH 6 | 76 | MATH 6 | 86 | | | | |
| MATH 7 | 52 | MATH 7 | 62 | | | | |
| MATH 8 | 35 | MATH 8 | 45 | | | | |
| ALGEBRA 1 | 100 | ALGEBRA 1 | 100 | | | | |

**GOAL 2:** Nurture and sustain a school culture and communication conducive to student learning.

| | 4<br>100%-85% | 3<br>84%-75% | 2<br>74%-65% | 1<br>< 65% |
|---|---|---|---|---|
| A. Provide structured opportunities for cross role groups to design and implement innovative approaches to learning, work and practice; engage an experienced professional trainer for faculty consensus building and to develop a "schedule action plan." *(School Culture and Instructional Program, Culture, Highly Effective, [4] b. page 3 MSPR)* | | | | |
| B. Submit School Boards Conference Proposal *(School Culture and Instructional Program, Culture, Highly Effective, [4] a. page 3 MSPR)* | | | | |
| C. Submit articles to Franklin Township Newsletter *(School Culture and Instructional Program, Culture, Highly Effective, [4] a. page 3 MSPR)* | | | | |
| D. Develop Twitter Feed for FTS, Continue facebook posts, paperless backpack, press releases *(School Culture and Instructional Program, Culture, Highly Effective, [4] b. page 3 MSPR)* | | | | |

Domain 2, School Culture; Superintendents Multidimensional Performance Rubric

## GOAL 3: Ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.

| | 4<br>100%-85% | 3<br>84%-75% | 2<br>74%-65% | 1<br>< 65% |
|---|---|---|---|---|
| A. Develop Continued Plan for Technology – next generation of 1 to 1: ipad air implementation: chrome books for middle school and PD for staff, including Google Bootcamp, Flubaroo, Study Island, Dyslexia strategies, and visual learning. (Domain 2, Capacity Building, Highly Effective [4] b. Page 5) | | | | |
| B. Work in concert with local groups to develop a community garden. (Domain 3, Capacity Building, Highly Effective [4] a. Page 7) | | | | |
| C. Continue to improve library collections and selections for all grade levels. (Domain 3, Capacity Building, Highly Effective [4] a. Page 7) | | | | |
| D. Implement daily walk/jog/run program to increase student health and wellness; Continue I Run for Life School/ Community Program and 5K Run. (Domain 3, Capacity Building, Highly Effective [4] a. Page 7) | | | | |
| E. Welcome student teachers and volunteers from colleges and universities into our school. (Domain 3, Capacity Building, Highly Effective [4] b. Page 7) | | | | |
| F. Budget presentation and allocations for new programs and initiatives. (Domain 3, Capacity Building, Highly Effective [4] a. Page 7) | | | | |

Domain 3, Safe, Efficient, Effective Learning Environment; MSPR Pages 5, 7, Capacity Building