POLICY

FRANKLIN TOWNSHIP BOARD OF EDUCATION

PARTICIPATION BY THE PUBLIC

File Code: 1200

The board of education recognizes that there are persons who are especially qualified because of training, experience, interest, or personal characteristics to act as a resource for the educational program of the district. Those persons identified by the administration and the faculty, and approved by the board may be invited to act in groups or individually in:

- a. serving on Citizens' Advisory Committees;
- b. broadening and extending the educational program on a scheduled basis;
- c. serving to identify and offer solutions to district-related
 problems;
- d. such capacities as approved by the board.

The school shall take advantage of the physical resources of the community and other organizations when such facilities or locations provide learning opportunities not otherwise available to the students. Safety of the students shall be of primary concern in utilizing such resources.

Volunteers carrying out prescribed functions under the supervision of designated professional staff members shall be covered by the board's liability insurance policy.

The chief school administrator shall supervise development of programs and procedures to enlist community participation in school events and deliberations. He/she shall keep on file information on all volunteers and documentation that requirements of law have been fulfilled.

The board, chief school administrator, and the staff shall give substantial weight to the advice that they receive from individuals and community groups interested in the school, especially those individuals and groups that have been invited or created to advise them regarding selected problems. The board, chief school administrator, and staff shall use their own best judgment in arriving at decisions.

The chief school administrator shall report to the public annually on all aspects of community support of the educational program.

Previously referenced as Policy 911

Date adopted: 12/9/96

Date reviewed: 2/23/09
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