

# School Climate Survey

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# Background

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- The New Jersey Department of Education, in collaboration with the Bloustein Center for Survey Research at Rutgers developed and disseminated the New Jersey School Climate Survey.
- Surveys were given to staff, students, and parents.



# Staff Survey

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# Responses

- Survey was available from August 23- August 28
- 25 responses



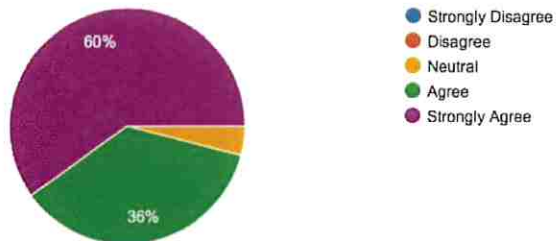


# Successes

- Teachers have a close working relationship

a. Teachers have close working relationships with each other.

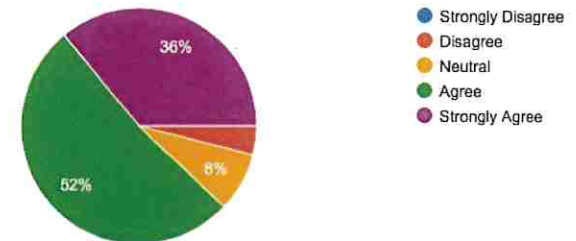
25 responses



- Teachers build strong relationships with their students

j. Teachers at this school build strong relationships with students.

25 responses

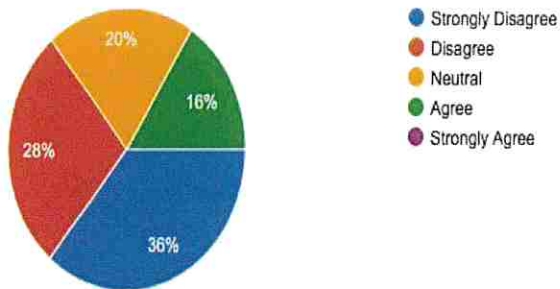


# Areas of Focus

- Provide more adequate time for teacher collaboration.

a. The school's schedule allows adequate time for teacher collaboration

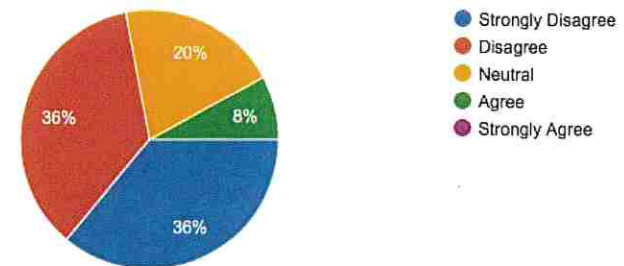
25 responses



- Provide more adequate time for teacher preparation and planning.

b. The school's schedule allows adequate time for teacher preparation and planning.

25 responses



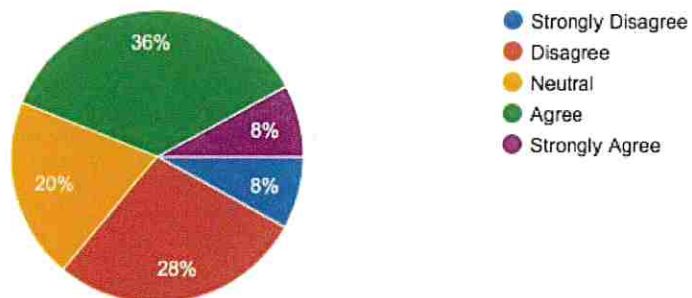


# Areas of Focus Cont.

- Retaining Staff

n. The best teachers and staff are retained at this school.

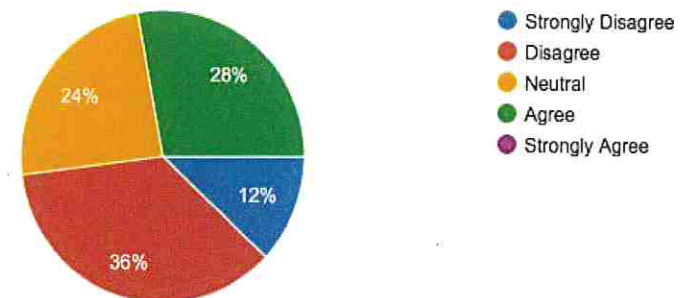
25 responses



- Enforcing the Code of Conduct

l. The school consistently enforces the code of student conduct.

25 responses



# Elementary School Student Survey

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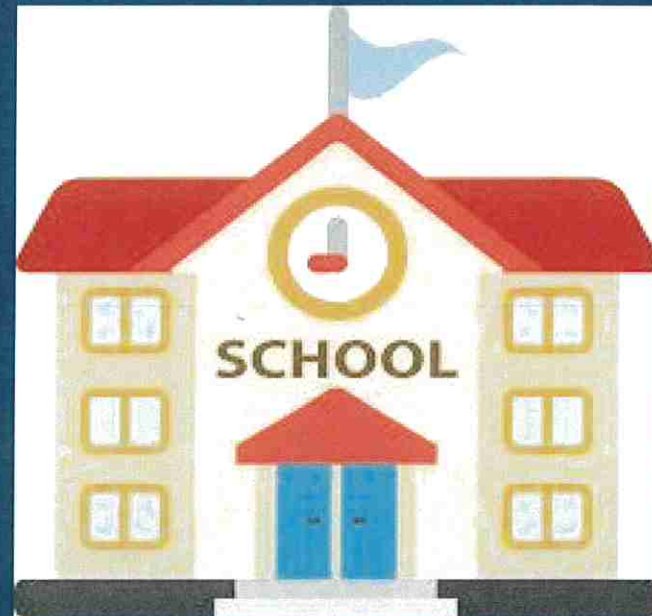


# Responses

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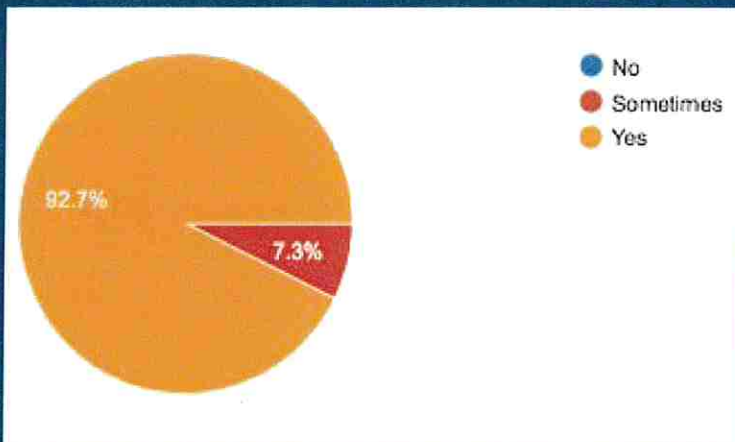
## Elementary School

- Grades 3-5
- 100 responses



# Successes

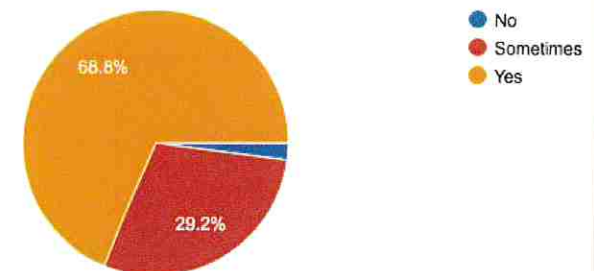
- Students feel safe in their classrooms.



- Students try their best.

j. Most students in my school try to do their best.

96 responses



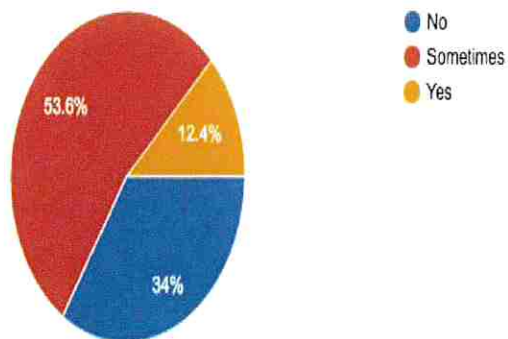


# Areas of Focus

- School Climate

b. Students at this school are bullied.

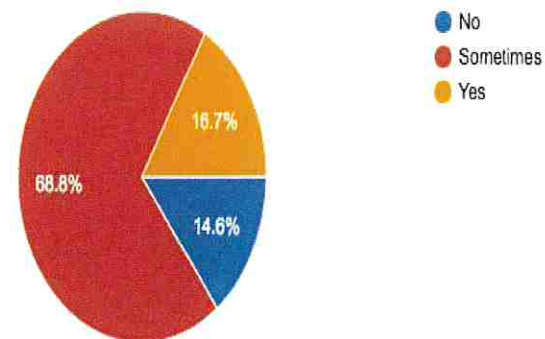
97 responses



- Provide students with conflict resolution skills

c. Most students in my school get mad when they disagree with people.

96 responses



# Middle School Student Survey

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# Responses

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## Middle School

- Grades 6-8
- 107 responses

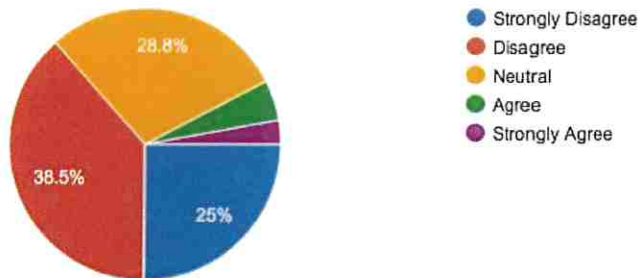


# Successes

- Students do not think bullying occurs often and do not believe HIB is a pervasive problem.

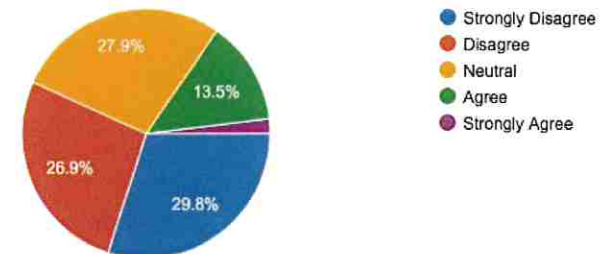
f. Students at this school are often bullied.

104 responses



h. Harassment, intimidation, and bullying by other students are a problem at my school.

104 responses



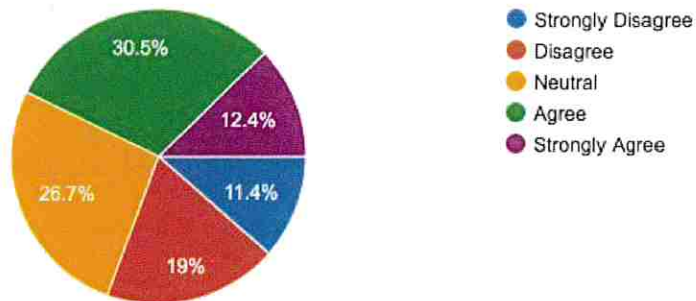


# Areas of Focus

- Clear rules and consequences

e. My school has clear rules and consequences for behavior.

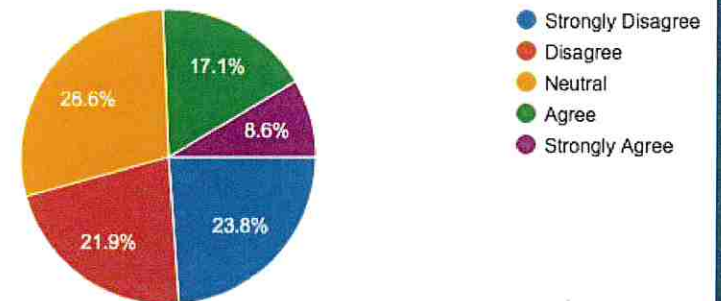
105 responses



- Decision Making

c. Students help decide what goes on in my school.

105 responses





# Parent Survey

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# Responses

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- Survey was available from September 26- October 10.
- 30 parents responded to the survey.

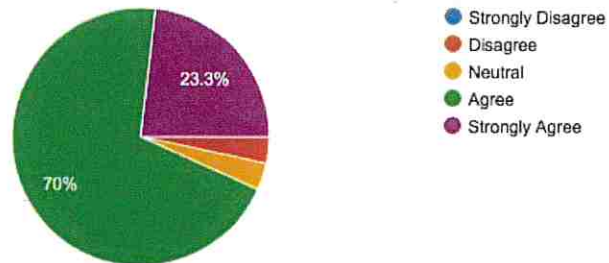


# Successes

- Clean environment

b. My child's school environment is clean and in good condition.

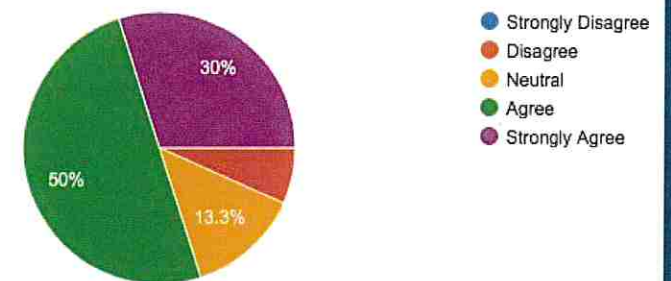
30 responses



- Parents feel welcomed

g. I feel welcome at my child's school.

30 responses



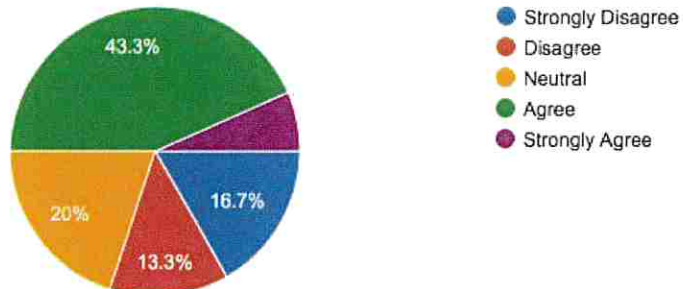


# Areas of Focus

- Making the rules fair.

f. The rules for student behavior at my child's school are fair.

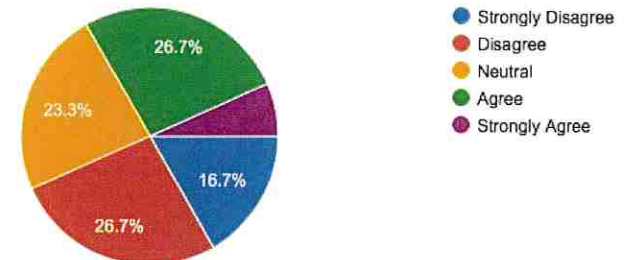
30 responses



- Enforcing the rules.

m. The rules for student conduct are consistently enforced at my child's school.

30 responses



# Commonalities

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## Between staff, students, and parents

- All stakeholders feel safe.
- Students and parents are satisfied with the quality of instruction.
- It is believed that we do not have fair rules that are consistently enforced.



# Addressing Focus Areas

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# Ways to Improve

- New Behavioral Forms
- Aligned the Board Policy/approved behavioral matrix with all other documents

**Behavior Referral Form**  
**Administration Office Detention**

Name: \_\_\_\_\_ Location: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_

Teacher in Charge: \_\_\_\_\_

Grade: \_\_\_\_\_

Referring Staff: \_\_\_\_\_

<input type="checkbox"/> Playground <input type="checkbox"/> Cafeteria <input type="checkbox"/> Hallway <input type="checkbox"/> Classroom	<input type="checkbox"/> Library <input type="checkbox"/> Bathroom <input type="checkbox"/> Arrival / Dismissal <input type="checkbox"/> Other
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**Problem Behavior**

<ul style="list-style-type: none"> <li>• Bothering Others</li> <li>• Bus Disturbance/ inappropriate behavior</li> <li>• C. Detention, non-attend</li> <li>• Cutting class</li> <li>• Cutting teacher detention</li> <li>• Defiance</li> <li>• Dishonestly, lying, cheating, forging</li> <li>• Disrespectful to staff/student/school</li> <li>• Disruptive/inappropriate behavior</li> <li>• Jeopardizing the safety of others or order of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Lacking supervision (unauthorized area without supervision)</li> <li>• Foul Language</li> <li>• Late to school, excessive</li> <li>• Lateness to class (in addition to teacher detention – 3 lates)</li> <li>• Leaving school building without permission</li> <li>• Loitering (restricted area/inappropriate time)</li> <li>• Loitering in the building after dismissal</li> <li>• Misuse of school property</li> </ul>	<ul style="list-style-type: none"> <li>• Misuse of the internet</li> <li>• Misusing school equipment (for unauthorized purpose)</li> <li>• Pass, out of class w/o</li> <li>• Possession of tobacco products and other illegal substances</li> <li>• Possession of an electronic device (cell phone, etc.)</li> <li>• Throwing objects</li> <li>• Truancy</li> <li>• Verbal Abuse or Use of Profanity</li> </ul>
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Parent/Guardian Contacted: \_\_\_\_\_ Level: \_\_\_\_\_ Consequence: \_\_\_\_\_

Other Comments: \_\_\_\_\_

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Administrator Signature                      Parent / Guardian Signature