

## **GENERAL RULES AND STUDENT RESPONSIBILITIES**

### **STATEMENT OF PHILOSOPHY**

Students are expected to respect the rights of other persons, whether they are faculty or staff members or fellow students. The correctness of one's conduct is determined in the final analysis by whether or not that conduct interferes with the rights and privileges of others. Students are expected to obey the reasonable classroom regulations established by a teacher and are subject to the direction of the teacher in matters of discipline and the enforcement of school regulations.

Violations of school regulations will subject a student to disciplinary action. This may include classroom or office assigned detention, in-school or external suspension, or in extreme cases, recommendation to the Board of Education for expulsion from school.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, and for the consequences of their misbehavior. Staff members who interact with students shall use preventive disciplinary action and place emphasis on the students' ability to grow in self-discipline.

Proper student conduct and behavior are fundamental to the educational process in a school system. Teachers will maintain and control a system of classroom management and discipline. Initial breaches of classroom rules and regulations will be handled by the teacher through assignment of teacher detention.

**The established school rules of conduct apply to after-school, evening and off-campus activities, such as field trips, athletic trips, class trips, banquets, trips abroad, dinner-dances, meetings and evening sports activities.**

Students persisting in violation of rules will be referred to an administrator.

### **DISCIPLINE INTRODUCTION**

One of the major correlates, identified by Essential Schools Research, which contributes to improved achievement by all students, is a safe and orderly environment. The environment created is free from oppression and promotes academic success. It is imperative that all divisions within the district share and support a unified discipline management system. This system must be consistently and effectively applied. In an effective, successful school, all staff share responsibility for discipline and student behavior. The staff is vigilant to ensure the consistency of the district's disciplinary code.

Another correlate that is directly related to the adoption of a consistent discipline management system is the desire of the district to hold high expectations for student achievement. These expectations, while generally applied to academic achievement, are also applicable to the expectation of students recognizing responsibility for their behavior and accepting reasonable consequences for their actions.

Within the school environment, the teacher is responsible for developing initial stages of behavior management within their classroom and the hallways. Teachers employ the following behavior management strategies prior to an office referral. This does not apply in serious cases or events.

Teachers will help the student:

- Recognize the inappropriate behavior
- Identify the rule violated
- Recognize the importance of the rule
- Develop a plan for alternative behaviors
- Monitor the enactment of the plan
- Check for understanding
- Reward and encourage positive behavior

The need for students to have a clear understanding of process and consequences demands the publication of a statement of expected behavior and related consequences. This code has been developed to address the need for all students and staff to feel safe and to be able to attend school without fear of physical or psychological harassment.

For these reasons, the staff has developed the attached discipline management system. In addition to the listed consequences this document contains an explanation of a demerit system designed around validated psychological research. The demerit system is designed to reverse the behavior component of the student from one determined by an external center of control to one based on an internal center of control.

This management system is designed to be a learning process as well as a deterrent to continued anti-social behavior, therefore, it is understood that all major incidents will include counseling and parent involvement components. In all cases, other than those mandated by state statutes, or where the safety of other students or staff is a valid concern, suspension will be the last progressive resort.

In summary, this code, developed by the parents, students, staff and administration, attempts to facilitate the attainment of a series of goals and correlates supported by Essential Schools Research, mandated by state statutes, required by workplace readiness standards, and most importantly needed by our students in order for them to be successful in life. The world after public education does not make concessions for anti-social behavior because of socio-economic status, gender, ethnicity, race, or religion. All are held to the same standards of socially acceptable behavior, and it will always be one of the tasks of public education to produce students ready and able to function in the demanding world.

## **PROLOGUE**

All actions taken by the staff and administration of Robbinsville High School will be conducted within the constraints of Title 18A. In the case of disciplinary discussions all students will be given "due process" consideration. All investigations will be comprehensive and unbiased. Students will be provided with an opportunity to present their side of the event and substantiate their position with witnesses. The decisions made by the administration will take into account not only the defense provided by the accused, but also past infractions and past disciplinary efforts by the teacher and administration. All major consequences will be administered with parent notification/conference required. Only when the "reasonable suspicion" of a violation has been provided, to the satisfaction of the administrator, will consequences be assigned.

## **DISCIPLINE**

The Code of Conduct deals with students' rights and responsibilities. It outlines the expectations under the laws governing the educational community. Listed below are the areas affected by this "Code of Conduct" and the administrative responses for violation of the Code. In all cases where students are suspended from school, the parent will be contacted by telephone and by mail. In cases of in-school sessions, parents will be notified by telephone and/or mail.

### **DISCIPLINE AND PARTICIPATION PRIVILEGES**

All disciplinary consequences assigned to a student during the school year will also include an appropriate amount of demerits. These demerits will be recorded in the office and compiled on computer database for all administrators to review.

A student may receive demerits for a variety of reasons, for example being late for class, cutting class, or disrespect towards a teacher. After having received 15 demerits, the student will be placed in loss of privileges. A student in loss of privileges may not represent the school in any public contact including:

1. Athletic practices or games
2. Activities with other schools or the general public
3. Extracurricular activities including club meetings, athletics, drama/theater, community service organizations
4. Public events such as sports or drama performances
5. Any non-academic school activities such as assemblies, dances, proms, cotillions, and athletic contests (even as a spectator)
6. Student may not be permitted to partake in any events surrounding graduation, including walking in the graduation ceremony in accordance with BOE policy 5600

Please Note: Students must leave school grounds immediately afterschool if they are in loss of privileges.

Students accumulating 15 or more demerits may reduce their demerit balance and remove themselves from the loss of privileges classification by not committing any infractions for 14 calendar days. At which point, 4 demerits will be removed. Additional consecutive weeks of good behavior will result in a reduction of 2 demerits for each consecutive week. A student can have additional demerits removed by arranging and performing community service. This service may be performed in the community and must be approved by an administrator, in advance. Community service will be allowed only after the completion of two consecutive weeks of good behavior and only if the behavior record remains intact.

## DEMERIT SYSTEM

Accumulated Demerits and their Disciplinary Disposition

<u>Demerits</u>	<u>Disciplinary Disposition</u>
5	For each day of out of school suspension
4	For each day of in-school study session/Saturday detention
3	For each extended detention
2	For each day of after-school detention
0	* For successfully serving a day of teacher assigned detention

\*Teacher detentions are assigned with a minimum of one day notice. If the student attends the assigned detention, no demerits will be issued. However, if the student does not attend, and does not have an approved excuse from the assistant principal or principal, an administrative detention, along with 3 demerits, is automatically assigned. The student should expect that detention assigned immediately.

## DETENTION/SUSPENSION

ALL DISCIPLINE IS AT THE DISCRETION OF RHS ADMINISTRATION

### DETENTION POLICY

1. General Administrative Detention starts at 2:10 p.m. and ends at 3:00p.m. (An extended detention starts at 2:10pm and runs until 4:00p.m.) Teacher detentions begin and end at their discretion.
2. Report to the designated detention area.
3. Students will not be admitted without sufficient study materials for total time in detention. If students have no homework, they should bring reading materials.
4. In case of an emergency illness, students must see the nurse. (Students are cutting if not officially excused.)
5. Students who are absent or miss detention for another valid reason are expected to make it up on the next day detention is scheduled.
6. Students who wish to be excused for all or part of an assigned detention should bring a note to their administrator prior to the start of said detention.
7. Being put out of detention for a discipline infraction may result in a parent contact and/or a letter home and additional detention or ISS.
8. Cutting detention is very serious and will result in a parent contact and/or a letter home and additional discipline.
9. Extra help **may not** take the place of detention assignments.

ANY PROTEST OR APPEAL STUDENTS MAY WANT TO REGISTER MUST BE MADE TO THE PRINCIPAL PRIOR TO THE DETENTION DATE.

### IN-SCHOOL SUSPENSION

1. Students must report to the in-school suspension room at 7:30 a.m. and remain until dismissal.
2. Students **may not** participate in any extra or co-curricular activity the day that in-school suspension is assigned.
3. Students **may not** leave early for work-study programs or early dismissal.
4. Students who are removed or receive at least 2 unsatisfactory marks during ISS will receive further discipline action.

Students who violate any of the in-school suspension rules will be sent to the appropriate administrator and additional disciplinary action will be taken. (ISS/OSS).

### OUT-OF-SCHOOL SUSPENSION

1. Students are not allowed on school grounds at any time during their suspension.
2. Students are not allowed to take part in any school activities during their suspension.
3. Students have the right to make up work missed during their suspension.
4. Arrangements for all assignments, materials, and/or textbooks are to be made by calling the guidance counselor.

## SATURDAY DETENTION

1. Students must report to the school suspension room at 8:00 a.m. and remain until dismissal at 12:00pm.
2. Students **may not** leave early for work or athletic/co-curricular events.
3. Students who are removed or receive at least 2 unsatisfactory marks during Saturday detention will receive further discipline action.
4. Students who do not attend their Saturday detention will receive further discipline action as deemed appropriate by the Principal.

Students who violate any of the Saturday detention rules will be sent to the appropriate administrator and additional disciplinary action will be taken. (ISS/OSS).

## CONDUCT AND DISCIPLINE

### LEVEL I OFFENSES & CONSEQUENCES

Annoying Behavior  
 Food Violation  
 Failure to sign in to school  
 Unauthorized area  
 Lack of cooperation  
 Loitering  
 Dress Code violation  
 Inappropriate language  
 4th unexcused late to class

Incident	Consequence
1	Written Warning / Teacher Detention
2	General Detention
3	Extended Detention
4	1 Day of In-school Suspension
5	2+ Days of In-school Suspension
6	Minimum of 2 Day Out-of-school Suspension

### LEVEL II OFFENSES & CONSEQUENCES

8+ Lateness to school  
 Disrespect  
 Cutting extended detention / detention\*  
 Minor inappropriate physical conduct / scuffle  
 Inciting or running toward a fight  
 Inappropriate materials  
 Disturbance in class, cafeteria, ISS, study hall or bus  
 Inappropriate use of electronic devices (confiscated & returned after 48 hours – police / superintendent may be notified)  
 Parking violation

\*In addition to the appropriate discipline, the missed detention must be rescheduled

Incident	Consequence
1	2+ Days of Extended Detention
2	1 Day of In-school Suspension
3	Minimum 2+ Days of In-School Suspension/Saturday Detention
4	Minimum of 1 Day Out-of-school Suspension
5	Minimum of 2+ Out-of-school Suspension
6	Minimum of 3+ Days Out-of School Suspension

### **LEVEL III OFFENSES & CONSEQUENCES**

Cutting Class  
Smoking / Tobacco use/Vapor Cigarettes  
Gambling  
Leaving school without permission  
Cheating / Forgery / Submission of false documentation  
Defacing school property / Vandalism  
Defiance  
Threat to another student  
Major email infraction  
Major inappropriate network infraction  
Theft  
Truancy  
Lateness to school 12+

<b>Incident</b>	<b>Consequence</b>
1	Minimum of 1 Day In-school Suspension/Saturday Detention
2	2+ Days of In-School Suspension/2+Saturday Detention
3	Minimum of 2 Days Out-of-School Suspension

### **LEVEL IV OFFENSES & CONSEQUENCES**

Attacking a non-retaliating student  
Fighting  
Bias incident / Harassment  
Leaving or refusing to report to in-school suspension  
Threat to staff member  
Weapons  
Substance Abuse  
Unsafe act causing emergency situation  
Bullying / Harassment / Hazing  
Cyber-bullying

<b>Incident</b>	<b>Consequence</b>
1	1+ Day Out-of-school Suspension
2	Minimum of 2 Days of Out-of-school Suspension
3	Minimum of 3 Days Out-of-school Suspension

**Any action which is deemed serious by the administration and not specifically covered elsewhere.**

**NOTE: All Out of School Suspensions require a parent/guardian to accompany student back to school for re-admission conference with Principal/designee.**

## DEFINITIONS

**Annoying Behavior** - After being warned, the student continues to exhibit behaviors that are disagreeable and/or objectionable.

**Assault/Attacking**- A person attempts to cause, or purposely, knowingly, or recklessly causes bodily injury to another.

**Bias Incident** - Student indicates a judgment upon another student based on ethnicity, religion, gender, race or color, sexual orientation, etc.

**Cutting Class** - A student is not in their classroom without teacher's knowledge and permission. Student's can not have another write a pass for them to have them excused from the class. Permission for excused must be obtained from the teacher prior to the class. If students cut a class, they are not permitted to make up the class work or tests given that day. Parents will be notified either by phone or mail.

**Cutting Detention/Extended Detention** - Not attending detention on the assigned date.

**Defacing School Property** - Any action of a student where the physical property of the school is deliberately broken, written upon, marred, etc.

**Defiance/Insubordination**- The action by which a student challenges the authority of the staff member or a school rule. Examples: any student who repeatedly parks a car on school grounds that is not registered, any student who willfully walks away from a school official/teacher; any student who fails to comply with teacher request, such as giving their cell phone; students who fail repeatedly to comply with dress code, such as wearing a hat to school everyday.

**Disrespect** - Students showing disregard for teacher, admin. request, using offensive language, talking back to a teacher, or purposely embarrassing another student or staff member.

**Disturbing/taking other's property**- touching, removing, taking other's property at any time during the school day including book bag, purses, work, etc.

**Disturbance (Class, commons, bus)** - Interfering directly or indirectly with the instructional climate, the rights of others, or the normal, safe operation of the school.

**Dress Code Violations** - Any student who is wearing clothing which is not respectful of the dress code (See Dress Code Policy). This is considered defiance of school rules. Students will change their clothes.

**Failure to Sign into School** - Each student who is late to school must sign in with the designated school official immediately upon arrival. A student who fails to do this will incur the appropriate consequence.

**Food Violation** - student throws food in cafeteria or other school area. Student has food in the classroom, hallway, or other unauthorized area without permission. Student consistently leaves the cafeteria table with a mess and does not clean up regularly.

**Fighting** - Mutual engagement in a physical confrontation that may result in bodily injury to either party or others. Does not include verbal confrontations or a minor confrontation such as a shoving match.

**Gambling** - Betting, games of chance, 50/50's, card playing for money are not allowed at school unless the participants have received a permit and administrative approval.

**Inappropriate Language** - The use of foul language, curse words, or offensive language whether in the hallway, cafeteria, or classroom used in the presence of a teacher or school official (but not directed towards teacher or school official).

**Inappropriate Materials**-any and all objects/materials that distract from or are not conducive to learning process. Possessing/disseminating materials that are obscene, defamatory or which may initiate unlawful activity.

**Inappropriate Physical Conduct/Intimate Physical Behavior** - Physically acting in such a way that it may cause harm to themselves or others. Intimate behavior in school, kissing, fondling, excessive hugging or other inappropriate touching/behavior.

**Inciting or Running Toward a Fight** - Any student who exacerbates, aggravates and/or encourages a fight or looks to add to the fight will incur the appropriate consequence

**Lack of Cooperation** - when a student does not follow written or oral directions given by a teacher, administrator or staff member. Failure to cooperate or interfering with any investigation.

**Lateness to Class**- Students must be in their classroom by the time the bell has stopped ringing.

**Lateness to School** - Late to school is defined as not being to your first block class at the time the bell has ceased ringing.

**Leaving School Grounds Without Permission** - Arriving on school property and then leaving without securing consent from a school official. Before leaving, students must sign out in the Attendance Office. Students who are 18 years old cannot sign themselves out of school without parental permission.

**Loitering** - No student should remain in the school building (or in its immediate proximity) after school hours unless he/she is attending an official after-school activity.

**Parking Violation** - Any student who parks on school property without proper registration, parking in the front of the school building without permission, and violates parking rules. Students can lose parking privileges. This is considered defiance of school rules.

**Smoking/Use of Tobacco** - Any student who is caught smoking in school or on school property or is found in possession of any tobacco product including liquid vapor and/or e-cigarettes. Students who act as "lookouts" to facilitate other students' smoking will be subject to appropriate administration action.

**Substance Abuse** - Bringing to school, or to a school sponsored activity; personally using in the school, showing symptoms in the school of prior use of alcohol or other drugs, possession in personal automobiles, lockers, or clothing; giving, selling, or persuading others to use alcohol or other drugs or what is believed by the student to be controlled dangerous substances or alcohol.

**Theft** - Any item which is the property of the school, a staff member, visitor or another student and is stolen must be reported to the administration. A student who has taken property that is not rightfully his/hers will be subject to disciplinary action and formal charges may be filed with the authorities when appropriate.

**Threat to Staff/Another Student** - Any act which intends to harm an individual, be it verbal or physical. Intimidating or saying they will hurt, do bodily harm, or attempt to do bodily harm. Serious consequences will be given.

**Truancy**- Truancy is any intentional unauthorized absence from school. caused by students of their own free will, and usually does not refer to legitimate "excused" absences, such as ones related to medical conditions, parents are unaware of absence.

**Unauthorized Area**- Student who is found in areas of the school, inside or outside, without permission and/or a pass, ie: stairwell, commons, etc

**Unsafe Acts/Causing an Emergency Situation** - Committing acts which threaten or potentially threaten the safety of others and/or oneself, i.e., lighting matches/lighters; pulling fire alarms; reckless or careless driving, etc.

**Vandalism** - an action in which a student purposefully abuses school property and may incur physical damage to the property.

**Weapons**-See Policy 5611

## **POLICY 5530- SUBSTANCE ABUSE (MANDATED)**

The Board of Education recognizes that a pupil's abuse of harmful substances seriously impedes that pupil's education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take the necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances. Accordingly, the Board will establish and maintain a comprehensive substance abuse intervention, prevention, and treatment referral program in the schools of this district.

The following procedures are established in implementation of Policy 5530, Substance Abuse.

### **A. Definitions**

1. "Evaluation" means procedures used by a certified or licensed professional to make a positive determination of a student's need for programs and services which extend beyond the general school program by virtue of learning, behavior, or health difficulties of the student or the student's family.
2. "Other drugs" mean substances as defined in N.J.S.A. 18A:40A-9 and substances as defined in N.J.A.C. 6A:16-4.1(a).
3. "Parent" means the natural parent(s) or adoptive parent(s), legal guardian(s), foster parent(s) or parent surrogate(s) of a student. When parents are separated or divorced, "parent" means the person or agency who has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided such parental rights have not been terminated by a court of appropriate jurisdiction.
4. "Referral for evaluation" means programs and services suggested to a student or his or her family in order to make a positive determination regarding a student's need for services that extend beyond the general school program.
5. "Referral for treatment" means programs and services suggested to a student or to his or her family to help implement the recommendations resulting from an evaluation, pursuant to N.J.A.C. 6A:16-1.3 and 4.1(c)5 and 6; in response to a positive alcohol or other drug test result, pursuant to N.J.A.C. 6A:16-4.4; or in response to the family's request for assistance with a learning, behavior, or health difficulty, pursuant to N.J.A.C. 6A:16-4.1(c)7 and 8.

Robbinsville High School Office Discipline Referral

Students Name _____		Student ID _____		Location _____	
Date _____	Grade _____	Time _____	Classroom # _____	Bus _____	Offices _____
Counselor _____			Locker Room _____	Gym _____	Library _____
Referring Staff _____		Hallway _____		Cafeteria/Commons _____	
Minor Problem Behavior-1st Level Offense Situation is remedied by Staff		Major Infractions Requires Administration Action		Disciplinary Decision For Major Infractions	
Current of Previous Action Taken by Staff for Minor Problem Behaviors		3rd Level Cheating/forgery/plagiarism Cutting Class Defacing school property Defiance/insubordination Gambling Leaving school w/out permission Major E-mail infraction Major network infraction Smoking/Tobacco use Theft Threat to another student Truancy Lateness to school (12+)		Check all that apply Conference with student _____ Date _____ Parent Contact _____ Date _____ Phone _____ Date _____ Email _____ Date _____ Meeting _____ Date _____ Ext. Detention _____ Date(s) _____ Saturday Detention _____ Date(s) _____ In-school Suspension _____ Out of school Suspension _____ Date (s) _____ Referral to SAC _____ Date (s) _____ Dropped from Class _____ Police contact _____ Guidance counselor contact _____ Date _____ Other _____ Further Administrative Action Taken: SRO Contact _____ Case manager Contact _____ Parent conference _____ Expulsion _____	
1st Offense _____ 2nd Offense _____ 3rd Offense _____		Checklist that apply Student verbally corrected _____ Student assigned a different seat _____ Student's IEP reviewed _____ Teacher-student conference _____ Date _____ Case manager-student conference _____ Teacher-parent contact _____ Phone _____ Date _____ Email _____ Date _____ Meeting _____ Date _____ Teacher-student discipline _____ Date _____ Detentions _____ Date _____ Guidance counselor contact _____ Change of clothes for dress code violation _____ Other _____		4th Level Attacking/Assault Bias incident/harassment Bullying/Hazing Fighting Leaving ISS Substance Abuse (Policy 5530) Unsafe act causing emergency sit Threaten adult Weapons (Policy 5611) Other _____	
2nd Level Offense/Admin Referral		Demerits for this incident - 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____ 8 _____ 9 _____ 10 _____ 11 _____ 12 _____ 13 _____ 14 _____ 15 _____ More Than 15: Total _____ Loss of Privileges _____			
Brief Description of Incident:		All discipline is at the discretion of the administration.			

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Administrator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

White - Parent Green - Office Yellow - Teacher Pink - Student



# Tewksbury Township School District Old Turnpike School (Grades 5-8) Disciplinary Notification Form

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Teacher or Driver's Name: \_\_\_\_\_ Bus Route/Number (if applicable): \_\_\_\_\_

Dear Parent/Guardian:  
 Your child has been issued disciplinary points for the following reasons

- LEVEL 1 INFRACTION** **POINTS**
- \_\_\_\_\_ Arriving late and/or leaving class without a pass 1
  - \_\_\_\_\_ Tampering with another's locker or personal belongings 1
  - \_\_\_\_\_ Unauthorized use of electronic device 1
  - \_\_\_\_\_ Inappropriate behavior on school grounds or school events 1
  - \_\_\_\_\_ Eating food outside the cafeteria without permission 1
  - \_\_\_\_\_ Inappropriate attire 1
  - \_\_\_\_\_ Gum chewing 1

- LEVEL 1 BUS INFRACTION**
- \_\_\_\_\_ Not sitting in assigned seat 1
  - \_\_\_\_\_ Not wearing seat belt 1
  - \_\_\_\_\_ General misconduct 1
  - \_\_\_\_\_ Chewing gum and/or eating, or drinking 1
  - \_\_\_\_\_ Littering 1
  - \_\_\_\_\_ Opening or closing bus windows without permission 1

- LEVEL 2 INFRACTION** **POINTS**
- \_\_\_\_\_ Unacceptable language or gesture 3
  - \_\_\_\_\_ Cutting class 3
  - \_\_\_\_\_ Cutting detention 3
  - \_\_\_\_\_ Falsification or Forgery 3
  - \_\_\_\_\_ Plagiarism (academic dishonesty) 3
  - \_\_\_\_\_ Lying to staff member 3
  - \_\_\_\_\_ Violating "Technology/Acceptable Use of the Internet" policy 3

- LEVEL 2 INFRACTION (Continued)** **POINTS**
- \_\_\_\_\_ Disrespect/insubordination 3
  - \_\_\_\_\_ Tampering with any locker 3
  - \_\_\_\_\_ Disruptive/disorderly behavior 3
- LEVEL 2 BUS INFRACTION**
- \_\_\_\_\_ Standing while bus is in operation 3
  - \_\_\_\_\_ Yelling or screaming on the bus 3
  - \_\_\_\_\_ Failing to following bus driver directions 3

- LEVEL 3 INFRACTION** **POINTS**
- \_\_\_\_\_ Physical contact/use of force 5
  - \_\_\_\_\_ Stealing 5
  - \_\_\_\_\_ Fighting 5
  - \_\_\_\_\_ Vandalism 5
  - \_\_\_\_\_ Harassment, intimidation, or Bullying (HIB) 5
  - \_\_\_\_\_ Possession and/or use of alcohol, tobacco, and/or other drugs 5
  - \_\_\_\_\_ Possession and/or use of a weapon 5
  - \_\_\_\_\_ Using an ECRD device inappropriately to record, capture, or transmit any audio, video, or images 5

- LEVEL 3 BUS INFRACTION**
- \_\_\_\_\_ Throwing objects on the bus 5
  - \_\_\_\_\_ Distracting the bus driver 5
  - \_\_\_\_\_ Failing to follow bus driver directions 5
  - \_\_\_\_\_ Tampering with bus emergency exit 5

Infraction Description: \_\_\_\_\_ (Revised: 9/08/2016)

Consequence (Office Use Only): \_\_\_\_\_

Please sign on the line below acknowledging receipt of this discipline notification form. If you have any questions call Old Turnpike School at 908-439-2010.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_