

PARCC RESULTS: YEAR THREE

FRANKLIN TOWNSHIP BOARD OF
EDUCATION

AUGUST 21, 2017

Measuring
College and
Career
Readiness

VISION FOR PUBLIC EDUCATION IN NEW JERSEY

“New Jersey will educate all students to prepare them to lead productive, fulfilling lives. Through a public education system that is seamlessly aligned from pre-school to college, students will gain the requisite academic knowledge and technical and critical thinking skills for life and work in the 21st century.”



PARCC PERFORMANCE LEVELS

- **Level 1: Not yet meeting grade-level expectations**
- **Level 2: Partially meeting grade-level expectations**
- **Level 3: Approaching grade-level expectations**
- **Level 4: Meeting grade-level expectations**
- **Level 5: Exceeding grade-level expectations**

16-17 IMPROVEMENT STRATEGIES “TO INCREASE STUDENT ACHIEVEMENT IN ELA

Goal 1a.1.2 : Improve student writing skills by 10% over benchmark.

Method: Implement Visual Thinking STRATEGIES FOR WRITING IMPROVEMENT in grades 3-5 and continue in grades 6-8. Use DAILY WRITING ACTIVITIES and monitor progress through PARCC rubric score improvement.

Goal 1a. 3: Improve student KEYBOARDING SKILLS in grades 3-8 Method: Implement an engaging and consistent computer based practice session for 5 minutes of every computer class in MP3. Working in partnership with PTA leadership, PTA provided recognition prizes for each homeroom to celebrate improvement.

Goal 1: a,b,c,: Reduce “CLICKING THROUGH” by students, without students answering questions.

FTS 2017 PARCC OUTCOMES

ENGLISH LANGUAGE ARTS/LITERACY

Grade and Total Tested students	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	Percent Meeting or Exceeding students
Grade 3 27	3 (11%)	5 (18%)	5 (18%)	13 (50%)	1 (4%)	54%
Grade 4 37	1 (3%)	4 (11%)	10 (27%)	19 (51%)	3 (8%)	59%
Grade 5 29	2 (7%)	3 (10%)	3 (10%)	19 (66%)	2 (7%)	73%
Grade 6 39	0	5 (11%)	13 (34%)	15 (39%)	6 (16%)	55%
Grade 7 39	3 (7.7%)	3 (7.7%)	11 (28.2%)	16 (41%)	6 (15.4%)	56.4%
Grade 8 25	1 (4%)	1 (4%)	3 (12%)	17 (68%)	3 (12%)	80.0%

PARCC GROWTH COMPARISON

	results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	(Top Two Levels)		Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2014-15 G3 ELA	27	0%	22%	22%	56%	0%	56%		22%	
2015-16 G3 ELA	36	11%	11%	33%	44%	0%	44%	-11%	22%	0%
2016-17 G3 ELA	28	11%	18%	18%	50%	4%	54%	9%	29%	6%
2014-15 G4 ELA	37	0%	8%	30%	46%	16%	62%		8%	
2015-16 G4 ELA	28	0%	14%	43%	39%	4%	43%	-19%	14%	6%
2016-17 G4 ELA	37	3%	11%	27%	51%	8%	59%	17%	14%	-1%
2014-15 G5 ELA	39	0%	8%	36%	56%	0%	56%		8%	
2015-16 G5 ELA	36	0%	11%	28%	61%	0%	61%	5%	11%	3%
2016-17 G5 ELA	29	7%	10%	10%	66%	7%	72%	11%	17%	6%
2014-15 G6 ELA	25	0%	4%	32%	60%	4%	64%		4%	
2015-16 G6 ELA	37	5%	14%	32%	46%	3%	49%	-15%	19%	15%
2016-17 G6 ELA	38	0%	11%	34%	39%	16%	55%	7%	11%	-8%
2014-15 G7 ELA	35	6%	6%	20%	57%	11%	69%		11%	
2015-16 G7 ELA	22	9%	5%	14%	45%	27%	73%	4%	14%	2%
2016-17 G7 ELA	39	8%	8%	28%	41%	15%	56%	-16%	15%	2%
2014-15 G8 ELA	33	3%	21%	21%	36%	18%	55%		24%	
2015-16 G8 ELA	35	9%	6%	23%	54%	9%	63%	8%	14%	-10%
2016-17 G8 ELA	25	4%	4%	12%	68%	12%	80%	17%	8%	-6%
2014-15 Overall ELA	196	2%	11%	27%	52%	9%	60%		13%	
2015-16 Overall ELA	194	6%	10%	29%	49%	6%	55%	-6%	16%	3%
2016-17 Overall ELA	196	5%	10%	23%	51%	11%	62%	7%	15%	-1%

FTS 2017 PARCC OUTCOMES MATHEMATICS

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting or Exceeding
Grade 3	4%	21%	36%	21%	18%	39%
Grade 4	3%	8%	49%	35%	5%	40%
Grade 5	0%	28%	21%	52%	0%	52%
Grade 6	3%	8%	18%	53%	18%	71%
Grade 7	0%	18%	33%	33%	15%	48%
Grade 8*	8%	8%	23%	62%	0	62%
Algebra I	0	0	0	100%	0	100%

Note: Numbers may not sum to 100% due to rounding.

FRANKLIN TOWNSHIP SCHOOL DISTRICT 2017 PARCC GRADE-LEVEL OUTCOMES MATHEMATICS

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4	NJ % >= Level 4
Grade 3	4%	21%	36%	21%	18%	39%	53%
Grade 4	3%	8%	49%	35%	5%	40%	48%
Grade 5	0%	28%	21%	52%	0%	52%	46%
Grade 6	3%	8%	18%	53%	18%	71%	44%
Grade 7	0%	18%	33%	33%	15%	48%	40%
Grade 8*	8%	8%	23%	62%	0	62%	28%
Algebra I	0	0	0	100%	0	100%	42%
Geometry							22%
Algebra II							24%

Math Achievement and Growth

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting & Exceeding (Top Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2014-15 G3 Math	27	0%	7%	30%	56%	7%	63%		7%	
2015-16 G3 Math	36	8%	8%	33%	47%	3%	50%	-13%	17%	9%
2016-17 G3 Math	28	4%	21%	36%	21%	18%	39%	-11%	25%	8%
2014-15 G4 Math	37	0%	8%	16%	73%	3%	76%		8%	
2015-16 G4 Math	28	0%	14%	39%	46%	0%	46%	-29%	14%	6%
2016-17 G4 Math	37	3%	8%	49%	35%	5%	41%	-6%	11%	-3%
2014-15 G5 Math	39	0%	10%	36%	44%	10%	54%		10%	
2015-16 G5 Math	36	0%	8%	28%	61%	3%	64%	10%	8%	-2%
2016-17 G5 Math	29	0%	28%	21%	52%	0%	52%	-12%	28%	19%
2014-15 G6 Math	25	4%	8%	12%	64%	12%	76%		12%	
2015-16 G6 Math	37	3%	14%	32%	30%	22%	51%	-25%	16%	4%
2016-17 G6 Math	38	3%	8%	18%	53%	18%	71%	20%	11%	-6%
2014-15 G7 Math	35	3%	9%	37%	43%	9%	51%		11%	
2015-16 G7 Math	22	5%	9%	9%	68%	9%	77%	26%	14%	2%
2016-17 G7 Math	39	0%	18%	33%	33%	15%	49%	-29%	18%	4%
2014-15 G8 Math	20	15%	25%	25%	35%	0%	35%		40%	
2015-16 G8 Math	24	13%	13%	42%	33%	0%	33%	-2%	25%	-15%
2016-17 G8 Math	13	8%	8%	23%	62%	0%	62%	28%	15%	-10%
2014-15 Algebra I (MS)	13	0%	0%	0%	62%	38%	100%		0%	
2015-16 Algebra I (MS)	11	0%	0%	0%	45%	55%	100%	0%	0%	0%
2016-17 Algebra I (MS)	12	0%	0%	0%	100%	0%	100%	0%	0%	0%
2014-15 Overall Math	196	3%	10%	25%	54%	9%	63%		12%	
2015-16 Overall Math	194	4%	10%	29%	47%	9%	56%	-7%	14%	2%
2016-17 Overall Math	196	2%	14%	29%	44%	10%	55%	-2%	16%	2%

QUESTIONS TO GUIDE PARCC DATA REFLECTION

- **How will we continue to use PARCC data to identify strengths and gaps that exist in curriculum and instruction?**
- **How will we use PARCC data to inform the conversations of our educators?**
- **How can we better engage parents in understanding and embracing the benefits to PARCC testing and the idea of encouraging their children to take this assessment seriously?**

RESOURCES FOR PARENTS

PARCC assessments in New Jersey are designed to provide more accurate, honest information so teachers, parents and students can work together to make sure kids are on track for their next steps in school and beyond high school.

Recent independent studies have found PARCC is a high quality assessment, aligns to New Jersey's standards, and is a better predictor of college readiness than previous assessments.

[View a sample New Jersey score report here.](#)

Score Reports

Parents and guardians will receive score reports from their school district in late summer, summarizing how their student performed on the English language arts/literacy and mathematics tests. The improved score reports feature valuable, customized information on student score results, in an easy-to-read, simple format.

Need more information?

For more information and resources to help you get the most from the score reports, please visit the [State of New Jersey Department of Education](#) website or contact us at 609-984-6311.

[Visit the State of New Jersey Department of Education website](#)



<http://understandthescore.org/your-state/new-jersey//>