

Seventh Grade World Language Curriculum Map 2022

Pacing Guide	Standard Code & Indicator	Sample Learning Activities	Assessments	Additional Standards:
---------------------	--------------------------------------	-----------------------------------	--------------------	------------------------------

<p>Unit 1 (August-October)</p> <p>Greetings!</p>	<p>7.1.NH.IPRET.1: Identify familiar words and phrases in culturally authentic materials related to targeted themes.</p> <p>7.1.NH.IPRET.3: Respond and act on a series of oral and written instructions, directions, and commands.</p> <p>7.1.NH.IPRET.7: Comprehend some familiar questions and statements from short conversations and brief written messages from informational and fictional texts that are spoken, viewed and written.</p> <p>7.1.NH.IPERS.1: Exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes to express original ideas and information.</p> <p>7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and on information from other subjects.</p> <p>7.1.NH.IPERS.3: Make requests and express preferences in classroom settings and in various social situations.</p> <p>7.1.NH.IPERS.4: Give and follow a series of oral and written directions, commands, and requests for participating in classroom and cultural activities.</p> <p>7.1.NH.IPERS.5:</p>	<ul style="list-style-type: none"> - Introductions & Greetings (cultural) - Calendars (days, months, weather, seasons) - Classroom commands and phrases - Review the Spanish alphabet -Interrogatives - Identifying and Counting: Numbers 1-500 - Using adjectives, describe self and others - Introduce a friend and describe him/her - Subject pronouns - Use <i>ser</i> to describe what someone is like - Noun-adjective agreement <p>Instructional Resources:</p> <ul style="list-style-type: none"> -YouTube videos Number Rap -Basho and friends videos -Authentic News Reports on the weather <p>Teacher Technology:</p> <p>Activ-Panel Promethean Board Brain Pop Jr. YouTube Videos ActiView</p> <p>Student Technology:</p> <p>Kahoot! Flip Grid</p>	<p>Formative Assessments:</p> <ul style="list-style-type: none"> - Student Participation - Turn & Talk - Class Discussions - Think-Pair-Share - Exit Tickets - Number Quiz - Classwork/Homework <p>Summative Assessments:</p> <ul style="list-style-type: none"> - Unit Test - Unit Dialogue - Numbers Assessment - This is My Friend! <p>Benchmark Assessment:</p> <p>BOY Benchmark</p> <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard L.7.5.B:</p> <p>Students will be able to compare and contrast the differences in the weather by using opposites, hot/cold. Students will also be able to use their adjectives and use antonyms to compare descriptions like short/tall.</p> <p>Technology Standard:</p> <p>8.2.8.ITH.1</p> <p>Explain how the development and use of technology influences culture.</p>
--	---	---	---	---

<p>Unit 2 (November-Mid January)</p> <p>We are students!</p>	<p>7.1.NH.IPRET.1: Identify familiar words and phrases in culturally authentic materials related to targeted themes.</p> <p>7.1.NH.IPRET.3: Respond and act on a series of oral and written instructions, directions, and commands.</p> <p>7.1.NH.IPRET.4: Recognize some common gestures and cultural practices associated with target culture(s).</p> <p>7.1.NH.IPRET.5: Identify some unique linguistic elements in the target culture.</p> <p>7.1.NH.IPRET.6: Interpret some common cultural practices associated with the target culture(s).</p> <p>7.1.NH.IPRET.7: Comprehend some familiar questions and statements from short conversations and brief written messages from informational and fictional texts that are spoken, viewed and written.</p> <p>7.1.NH.IPERS.1: Exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes to express original ideas and information.</p> <p>7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and</p>	<ul style="list-style-type: none"> - Introductions & Greetings (cultural) - Calendars (days, months, weather, seasons) - Classroom activities and objects - Identifying places in the school - Schools in Spanish Speaking Countries - Prepositional Phrases - Telling time - Ask and answer; What time is it? - Interpreting a School Schedule - Use <i>ser</i> to tell time and at what time - Conjugate <i>ar</i> verbs associated with a teen schedule - Use <i>tener</i> to talk about what classes you have - Present tense of <i>ar</i> verbs - Frequency adverbs - <i>Estar</i> to indicate location - <i>Ir</i> to talk about where one goes <p>Instructional Resources: Spanish 4 Teachers YouTube videos World Clock</p>	<p>Formative Assessments:</p> <ul style="list-style-type: none"> - Student Participation - Turn & Talk - Class Discussions - Think-Pair-Share - Exit Tickets - Places in Our School Quiz - Classwork/Homework <p>Summative Assessments:</p> <ul style="list-style-type: none"> - Unit Test - Unit Dialogue - My Schedule - Our School vs. Their School <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard: RI 7.2 Students will be able to determine the main ideas of a reading in Spanish that has to do with the classes they have, the days they have the classes, the activities and objects of the class and the location of the schools that the reading is about. Students will give a summary of the reading.</p> <p>Technology Standard: 8.2.8.ITH.1 Explain how the development and use of technology influences culture.</p>
--	--	---	---	--

<p>Unit 3 (Mid January-March)</p> <p>Eating with Family!</p>	<p>7.1.NH.IPRET.1: Identify familiar words and phrases in culturally authentic materials related to targeted themes.</p> <p>7.1.NH.IPRET.3: Respond and act on a series of oral and written instructions, directions, and commands.</p> <p>7.1.NH.IPRET.7: Comprehend some familiar questions and statements from short conversations and brief written messages from informational and fictional texts that are spoken, viewed and written.</p> <p>7.1.NH.IPERS.1: Exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes to express original ideas and information.</p> <p>7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and on information from other subjects.</p> <p>7.1.NH.IPERS.3: Make requests and express preferences in classroom settings and in various social situations.</p> <p>7.1.NH.IPERS.4: Give and follow a series of oral and written directions, commands, and requests for participating in classroom and cultural activities.</p> <p>7.1.NH.IPERS.5:</p>	<ul style="list-style-type: none"> - Introductions & Greetings (cultural) - Calendars (days, months, weather, seasons) - Review family members - Identifying common food and beverages - Adjectives for describing food - What food do you like/dislike? - Popular foods in Spanish speaking countries - Ordering food - Definite and indefinite articles (food vocabulary) - Using the verb <i>gustar</i> to express what food you like/don't like - Present tense of <i>er</i> and <i>ir</i> verbs - Expressing with <i>tener</i> - Possessive adjectives (singular and plural) - Comparatives <p>Instructional Resources: Food Pyramids Infographics</p> <p>Teacher Technology: Activ-Panel Promethean Board Brain Pop Jr. YouTube Videos ActiView</p>	<p>Formative Assessments:</p> <ul style="list-style-type: none"> - Student Participation - Turn & Talk - Class Discussions - Think-Pair-Share - Exit Tickets - Guess My Meal Activity - <p>Classwork/Homework</p> <p>Summative Assessments:</p> <ul style="list-style-type: none"> -Unit Test -Unit Dialogue -Can You Take my Order? <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard: RL 7.1 Students will be able to read a text about the food that they like or don't like and the family members for which they eat with in Spanish and determine whether the statements for the reading are true or false. Students will need to provide textual evidence from reading to support their answers.</p> <p>Technology Standard: 8.2.8.ITH.1 Explain how the development and use of technology influences culture.</p>
--	---	---	--	---

<p>Unit 4 (April-June)</p> <p>Let's Go Out!</p>	<p>7.1.NH.IPRET.1: Identify familiar words and phrases in culturally authentic materials related to targeted themes.</p> <p>7.1.NH.IPRET.2: Understand the main idea and occasionally infer the meaning of some highly contextualized, unfamiliar spoken or written words, phrases, and short sentences in culturally authentic materials related to targeted themes.</p> <p>7.1.NH.IPRET.3: Respond and act on a series of oral and written instructions, directions, and commands.</p> <p>7.1.NH.IPRET.7: Comprehend some familiar questions and statements from short conversations and brief written messages from informational and fictional texts that are spoken, viewed and written.</p> <p>7.1.NH.IPERS.1: Exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes to express original ideas and information.</p> <p>7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and on information from other subjects.</p> <p>7.1.NH.IPERS.3: Make requests and express preferences in classroom</p>	<ul style="list-style-type: none"> - Introductions & Greetings - Calendars (days, months, weather, seasons) - Shopping for clothing items - Describing clothing and weather - Places to go and events in town - Ways to get around town (foot, bus, car etc.) - Favorite social pastimes -Stem changing verbs: <i>poder</i> and <i>servir</i> - Using <i>Ir a</i> + infinitive to talk about what you are going to do - Irregular verb <i>ver</i> to talk about what you see around town - Asking and answering: How much does something cost? <p>Instructional Resources: Where to Shop? -YouTube videos -Multi-media rich presentations</p> <p>Teacher Technology: Activ-Panel Promethean Board Brain Pop Jr. YouTube Videos ActiView</p> <p>Student Technology: Kahoot!</p>	<p>Formative Assessments:</p> <ul style="list-style-type: none"> - Student Participation - Turn & Talk - Class Discussions -Think-Pair-Share -Teacher Observation -Exit Tickets -Quiz: All Around the Town -Fashion Show Activity - Classwork/Homework <p>Summative Assessments:</p> <ul style="list-style-type: none"> -Unit Test -Unit Dialogue -What I Like to Do! -This is my Town <p>Benchmark Assessment: EOY Benchmark</p> <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard W.7.2 - Students will create a menu conveying the food that will be ordered. Students will do this in an organized manner and be able to analyze the types of foods and the costs of the foods.</p> <p>Technology Standard: 8.2.8.ITH.1 Explain how the development and use of technology influences culture.</p>
---	---	--	---	---

Alternate Assessments: Be able to buy food off an authentic Spanish menu online, Worksheets, Activities, Projects

21st Century Standards: 9.1.8.A.4 7 & 9.1.8.A.6

21st Century Skills: Critical thinking & Creativity

Career Ready Practices: CRP8 & CRP4