

Seventh Grade Social Studies Curriculum Map 2022

Pacing Guide	Standard Code & Indicator	Sample Learning Activities	Sample Assessments	Additional Standards
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<p>August- October</p> <p>Road to Revolution American Revolution Democratic Ideals</p>	<p>6.1.8.CivicsDP.3.a: Use primary and secondary sources to assess whether or not the ideals found in the Declaration of Independence were fulfilled for women, African Americans, and Native Americans during this time period.</p> <p>6.1.8.CivicsHR.3.b: Evaluate the impact of the institution of slavery on the political and economic expansion of the United States.</p> <p>6.1.8.CivicsHR.3.c: Construct an argument to explain how the expansion of slavery violated human rights and contradicted American ideals.</p> <p>6.1.8.GeoSV.3.a: Use maps and other geographic tools to construct an argument on the impact of geography on the developments and outcomes of the American Revolution including New Jersey's pivotal role.</p> <p>6.1.8.EconET.3.a: Identify the effect of inflation and debt on the American people and evaluate the policies of state and national governments during this time.</p> <p>6.1.8.HistoryCC.3.a: Explain how the consequences of the Seven Years War, changes in British policies toward American colonies, and responses by various groups and individuals in the North American colonies led to the American Revolution.</p> <p>6.1.8.HistoryCC.3.b: Explain how political parties were formed and continue to be shaped by differing perspectives regarding the role and power of the federal</p>	<p>Road to Revolution</p> <ul style="list-style-type: none"> -Understand how mercantilism affected colonial development -Examine primary sources that led to the French and Indian War - Summarize the causes and events of the French and Indian War. - Analyze how the war weakened the colonists' loyalty to Britain and changed political boundaries. - Examine and Explain how and why British policies in the colonies changed after 1763 -Analyze and create inferences using various perspectives in the North American colonies about prominent individuals, groups and nations in relation to the causes, executions and outcomes of the Revolution. -Use critical thinking skills to interpret events, recognize bias, point of view, and 	<p>Formative Assessments: Simulation Source analysis Discussions Homework/Classwork Student Participation</p> <p>Summative Assessments: Project Mastery Assessment</p> <p>Benchmark Assessment: BOY Benchmark</p> <p>Accommodations and Modification</p>	<p>Interdisciplinary Standard: W7.7 Students will research a prominent figure during the American Revolution.</p> <p>Technology Standard: 8.2.8.ITH.2: Compare how technologies have influenced society over time.</p>
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<p>November - January</p> <p>The Constitution Government and Civics</p>	<p>6.1.8.CivicsPI.3.a: Cite evidence to evaluate the extent to which the leadership and decisions of early administrations of the national government met the goals established in the Constitution.</p> <p>6.1.8.CivicsPI.3.b: Evaluate the effectiveness of the fundamental principles of the Constitution (i.e., consent of the governed, rule of law, federalism, limited government, separation of powers, checks and balances, and individual rights) in establishing a federal government that allows for growth and change over time.</p> <p>6.1.8.CivicsPI.3.c: Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p>6.1.8.CivicsPI.3.d: Use data and other evidence to determine the extent to which demographics influenced the debate on representation in Congress and federalism by examining the New Jersey and Virginia plans.</p> <p>6.1.8.CivicsPD.3.a: Cite evidence to determine the role that compromise played in the creation and adoption of the Constitution and Bill of Rights.</p> <p>6.3.8.CivicsPI.1: Evaluate, take, and defend a position on why government is necessary, and the purposes government should serve.</p> <p>6.3.8.CivicsPI.2: Evaluate the extent to which different forms of government reflect the history and values of various</p>	<p>-Analyze the Articles of Confederation for strengths and weaknesses.</p> <p>-Evaluate the principles of the United States Constitution citing examples from current events.</p> <p>-Describe the system of checks and balances by using a diagram.</p> <p>-Explain the importance of compromise.</p> <p>-Compare the powers and functions of the three branches of government</p> <p>-Identify and evaluate the principles of a constitutional government.</p> <p>-Explain how the authority of government comes from its people.</p> <p>-Deliberate or research a current public issue examining various perspectives of current</p>	<p>Formative Assessments: Simulation Source analysis Discussions Homework/Classwork Student Participation</p> <p>Summative Assessment: Unit Exam Solving World Issues Project or Presentation</p> <p>Accommodations and Modification</p>	<p>Interdisciplinary Standard: RI 7.1 Analyzing Primary Sources to support inferences drawn from text and images.</p> <p>Technology Standard 8.2.8.ITH.2: Compare how technologies have influenced society over time.</p>
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<p>January-March</p> <p>The Early Republic</p>	<p>6.1.8.CivicsPI.3.a: Cite evidence to evaluate the extent to which the leadership and decisions of early administrations of the national government met the goals established in the Constitution.</p> <p>6.1.8.CivicsHR.3.a: Explain how and why constitutional civil liberties were impacted by acts of government during the Early Republic (i.e., Alien and Sedition Acts)</p> <p>6.1.8.EconET.3.a: Identify the effect of inflation and debt on the American people and evaluate the policies of state and national governments during this time.</p> <p>6.1.8.HistoryCC.3.b: Explain how political parties were formed and continue to be shaped by differing perspectives regarding the role and power of the federal government.</p> <p>6.1.8.HistorySE.3.a: Analyze how the leadership of George Washington during the American Revolution and as president allowed for the establishment of American democracy.</p> <p>6.1.8.EconET.4.a: Analyze the debates involving the National Bank, uniform currency, and tariffs, and determine the extent to which each of these economic tools met the economic challenges facing the new nation.</p> <p>6.1.8.EconET.4.a: Assess the impact of the Louisiana Purchase and western exploration on the expansion and economic development of the United States.</p>	<p>- Decide whether or not Washington’s policies and advice were successful in creating a precedent for the future.</p> <p>-Evaluate the policies of Adams, Hamilton, Jefferson, Madison, and the early politicians.</p> <p>Instructional Resources: <i>Prentice Hall: America</i> www.pbs.org/education www.history.com The Renaissance</p> <p>Teacher Technology: Google Slides Activboard Youtube.com</p> <p>Student Technology: Google Classroom Chromebooks</p>	<p>Formative Assessments: Homework/ Classwork Student Participation Teacher-directed Q&A</p> <p>Summative Assessment: Exam Project</p> <p>Accommodations and Modification</p>	<p>Interdisciplinary Standard: RI 7.1 Analyzing Primary Sources to support inferences drawn from text and images.</p> <p>Technology Standard: 8.2.8.ITH.2: Compare how technologies have influenced society over time.</p>
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<p>April - June</p> <p>Monroe and Jackson</p>	<p>6.1.8.CivicsDP.4.a: Research and prioritize the most significant events that led to the expansion of voting rights during the Jacksonian period.</p> <p>6.1.8.GeoSV.4.a: Map territorial expansion and settlement, highlighting the locations of conflicts with and resettlement of Native Americans.</p> <p>6.1.8.EconET.4.a: Analyze the debates involving the National Bank, uniform currency, and tariffs, and determine the extent to which each of these economic tools met the economic challenges facing the new nation.</p> <p>6.1.8.HistoryCC.4.a: Explain the changes in America's relationships with other nations by analyzing policies, treaties, tariffs, and agreements.</p>	<p>-Evaluate primary sources related to foreign and domestic policy.</p> <p>-Examine the impact of Jackson's presidency</p> <p>-Examine the Indian Removal Act and the movement of Natives on the Trail of Tears.</p> <p>Instructional Resources: <i>Prentice Hall: America</i> www.pbs.org/education www.history.com The Renaissance</p> <p>Teacher Technology: Google Slides Activboard Youtube.com</p> <p>Student Technology: Google Classroom Chromebooks</p>	<p>Formative Assessments: Homework Classwork Student Participation Teacher-directed Q&A</p> <p>Summative Assessment: Exam Project</p> <p>Benchmark Assessment: EOY Benchmark</p> <p>Accommodations and Modification</p>	<p>Interdisciplinary Standard: W7.7 Students will research significant events during the Jacksonian period.</p> <p>Technology Standard: 8.2.8.ITH.2: Compare how technologies have influenced society over time.</p>
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Alternate Assessments: Worksheets, Activities, Projects, Socratic Seminar

21st Century Standards:: 9.1.8.A.1 & 9.2.8.B.3

21st Century Skills: Creativity, Critical Thinking, Collaboration

Career Ready Practices: CRP1, CRP6, CRP4