

## **Updated Interdisciplinary and Technology Standards for Language Arts 2022-2023**

### **Kindergarten:**

**Interdisciplinary Standard** Visual Arts 1.5.2.Cr1a: Engage in individual and collaborative exploration of materials and ideas through multiple approaches, from imaginative play to brainstorming, to solve art and design problems. (Collaboratively and independently)

### **Technology Standard:**

8.1.2.AP.4: Break down a task into a sequence of steps.

### **First Grade:**

**Interdisciplinary Standard:** Health

2.1.2.PGD.3: Through read alouds, explain the meaning of character and how it is reflected in the thoughts, feelings, and actions of oneself and others.

### **Technology Standard:**

8.1.2.DA.2: Store, copy, search, retrieve, modify, and delete data using a computing device in google drive.

### **Second Grade:**

**Interdisciplinary Standard: Social Studies 6.1.2.CivicsPD.2:** Read stories and discuss topics such as “fairness” and “equality” in regards to human rights.

### **Technology Standard:**

8.1.2.AP.4: Break down a task into a sequence of steps.

### **Third Grade:**

**Interdisciplinary Standards: Social Studies 6.1.5.HistoryUP.7**

Through diverse read alouds, discuss how culture can influence the behavior and actions of characters.

### **Technology Standard:**

8.2.5.ED.2: Collaborate with peers to collect information and brainstorm to solve a problem.

### **Fourth Grade:**

**Interdisciplinary Standard: Health 2.1.5.EH.1** Students will discuss ways to help character’s deal with stressful situations when analyzing character change/influences

### **Technology Standards:**

8.2.5.ED.2: Collaborate with peers to collect information and brainstorm to solve a problem.

## **Fifth Grade:**

### **Interdisciplinary Standard:**

#### **Physical Education:**

**2.2.5.PF.2:** During literature circle meetings of small groups, students will need to practice making modifications to group discussions on a daily basis when they meet, based on the group dynamics and the amount of work that was completed by each group member.

### **Technology Standard:**

9.4.5.TL.3: Use a word processing application in writing responses.

## **Sixth Grade:**

### **Interdisciplinary Standard**

#### **Health 2.1.8.SSH.4:**

When reading grade level novels, identify, discuss and examine conflicts with family and friends.

### **Technology Standard:**

9.4.8.TL.6: Collaborate to develop and publish poetry work.

### **Companion Anchor Standards:**

NJSLSA.W.1 - NJSLSA.W.10

## **Seventh Grade:**

### **Interdisciplinary Standard:**

**Social Studies 9.4.8.GCA.1:** Students will explore different historical time periods and discuss different cultures and historical events.

### **Technology Standard:**

9.4.8.TL.6: Collaborate to develop and publish work.

## **Eighth Grade:**

### **Interdisciplinary Standard:**

#### **Health 2.1.8.SSH.6:**

Relating to characters emotions and feelings during different time periods- turning to or away from religion, family ties, society, etc.

### **Technology Standard:**

9.4.8.TL.6: Collaborate to develop and publish work.

### **Companion Anchor Standards:**

NJSLSA.R.1 - NJSLSA.R.10