English Language Arts Accommodations & Modifications

Special Education	504	At Risk	ELL	Gifted
-Follow modifications and	-Follow modifications and	-Flexible small group	-Use of Word Walls	-Inquiry-based instruction &
accommodations as listed in the child's IEP	accommodations as listed in the child's 504 plan	instruction for reteaching & reinforcement	-Picture & hand gesture	activities
the child's IEI	the child 3 304 plan	remorement	cues	-Higher order thinking
-Use multi-sensory teaching	-Use multi-sensory teaching	-Graphic Organizers		questioning & skills
approaches	approaches	, -	-Use of picture & word	
		-Use of leveled text	labels	-Self guided instruction
-Adjusted time for	-Adjusted time for			
assessments and activities	assessments and activities	-Directions reworded or repeated as needed	-Directions reworded or repeated as needed	-Research based extensions
-Directions reworded or	-Directions reworded or			-Use of leveled text
repeated as needed	repeated as needed	-Immediate feedback		
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-Preferential Seating	-Preferential Seating	-Positive peer supports and mentoring	knowledge	connections
-Frequent Breaks	-Frequent Breaks		-Use of visual aides	-Student choice for
Madified Assessments	Madified Assessments	-Audio books	Decitive near avancete	application of skill to
- Modified Assessments	- Modified Assessments		-Positive peer supports and mentoring	demonstrate mastery
-Use of leveled texts	-Use of leveled texts			-Open ended activities and
			-Audio books	projects
-Small group work with	-Small group work with			Va sahulan castanaiana
teacher	teacher		-Provided translation when needed	-Vocabulary extensions
-Assistive Technology	-Assistive Technology			
			-NJDOE Resources	
-Note takers/videoes	-Note takers/videoes			
lessons	lessons			
-Audio books	-Audio books			